

BOARD HIGH-LEVEL, LONG-TERM VISIONARY GOALS AND ALIGNED STRATEGIES 2015-2018

Student Achievement & Growth	Learning Climate	Quality Workforce	Family/ Community Partnerships	Resources
High-Level, Long-Term Visionary Goals				
<p>Ensure continuous learning development, growth and achievement for all students.</p>	<p>Ensure a safe, supportive, challenging and culturally sensitive learning environment.</p>	<p>Recruit, train and retain a high-quality staff that is committed to continuous improvement through teamwork, collaboration and shared leadership.</p>	<p>Engage parents, students, staff, clergy, business owners and the community (stakeholders) in the District’s continuous improvement effort.</p>	<p>Demonstrate and communicate effective and efficient school district operations to ensure excellent stewardship of public resources.</p>
Aligned Strategies				
<p>Develop a standards-based framework for all courses that align to the Common Core State Standards (CCSS) and/or industry standards.</p> <p>Follow up with a common formative and summative system of assessments aligned to the CCSS.</p> <p>Promote rigor in all coursework.</p> <p>Based on CCSS, develop common lesson plans for 180 days and common assessments per unit.</p> <p>Promote feeder school to high school instructional curricular alignment in math and science.</p> <p>Continue partnership with local colleges to offer more dual college credits and technical certifications.</p>	<p>Follow state-mandated protocol in school safety and health.</p> <p>Implement culturally sensitive training for all stakeholders.</p> <p>Implement a culture that believes all students can excel.</p> <p>Promote instructional style that consistently sparks interests and engages students.</p>	<p>Implement Professional Learning Communities (PLC) teams that focus on continuous improvement.</p> <p>Focus and prioritize professional development around the Board’s long-term goals.</p> <p>Encourage lines of communication with all staff.</p>	<p>Create and carry out a robust communications plan that addresses both internal and external stakeholders.</p> <p>In collaboration with stakeholders, work towards enhancing scholarship opportunities.</p> <p>Conduct an Accountability Survey aligned to Board goals administered to stakeholders.</p> <p>In collaboration with stakeholders, develop a visionary plan for all three high schools to further meet the needs of the entire student population.</p>	<p>Implement regular monthly reports to the Board that show the ongoing fiscal status of both the District budget and all District funds.</p> <p>Explore avenues for increasing revenues.</p> <p>Ensure efficient management of District’s resources.</p> <p>Implement strategies of fiscal management with staff.</p>

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Indicators				
<p>Departments have and utilize a standards-based curriculum.</p> <p>Standards-based units.</p> <p>Units that have common essential learning outcomes.</p> <p>Common summative (unit) assessments per course and department.</p> <p>Common standards-based lesson plans for 180 days and common formative assessments per unit.</p> <p>Improve State Standardized Test scores.</p> <p>Data determining the success of the feeder schools to high school math and science curriculum alignment, Advanced Placement courses, International Baccalaureate (IB) program, Advancement Via Individual Determination (AVID) program, Dual Credit college courses, Technical certifications, scholarship initiatives and retrieving students that have dropped out</p> <p>Feeder school curriculum and textbooks align with high schools</p> <p>Students graduating from high school with college credits and/or technical certifications</p>	<p>Discipline data</p> <p>Attendance data</p> <p>School-generated injuries</p> <p>Standards for common, culturally sensitive expectations</p> <p>Groups culturally sensitively trained</p> <p>Satisfaction about a safe educational environment</p> <p>Satisfaction about cultural sensitivity</p> <p>Students express interest in school coursework</p>	<p>Multi-year, aligned professional development plan</p> <p>PLC teams implemented with fidelity</p> <p>Recruitment of PLC-background or trained staff</p> <p>Retention of PLC-background or trained staff</p>	<p>Development of communications plan</p> <p>Application of communications plan</p> <p>Satisfaction with District communication</p> <p>Completion of Accountability Survey</p> <p>Increased number of graduates receiving college scholarships</p> <p>Increased partnerships with public entities</p> <p>Implement a visionary plan for all three high schools using stakeholders' input</p>	<p>Monthly Board budget and funds reports</p> <p>New revenue possibilities</p> <p>Satisfaction on District fiscal management</p> <p>Satisfaction on alignment of fiscal priorities to long-term Board goals</p> <p>State financial profile</p> <p>Staff exercises fiscal management with District's resources</p>
<p>BUILDING BRIDGES TO ACADEMIC EXCELLENCE IN A GLOBAL SOCIETY <i>Vision 2016</i></p> 				