

ISBE SEL Standards that guide our work:

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

THORNWOOD HIGH SCHOOL DEAN'S OFFICE MISSION STATEMENT

Thornwood High School Deans and the Restorative Justice Team focuses on providing students' behavioral support, conflict resolution skills, utilizing restorative practices to teach appropriate social interactions while providing social emotional support. Utilizing a restorative approach, students receive guidance from trained staff in strategies to repair harm while using a growth mindset. The focus is on respect, responsibility, relationship building and relationship repairing.

Our team looks to be preventative in nature. At Thornwood High School, we utilize Restorative interventions and skill building opportunities to ensure that every student has a voice in all situations. Our students will learn to use critical thinking skills in order to ensure they always try to make positive decisions. In our efforts to promote growth related to the ISBE State Social Emotional Learning standards, our team commits to the following initiatives and actions.

- Ensure the right of all students to learn in a safe environment;
- Use consistent, schoolwide prevention and intervention, focusing on instruction and restorative practices;
- Promote a shared responsibility throughout the school for problem solving by all students and staff;
- Acknowledge and honor individual student's identities and developmental needs;
- Seek to model, teach, and reinforce students' and adults' social-emotional skills (i.e., self-management, self-awareness, relationship skills, and responsible decision making) and;
- Involve a cooperative and collaborative effort among students, parents/guardians, and staff.

THE PRIMARY FUNCTIONS OF THE DEAN AND RESTORATIVE JUSTICE OFFICE

- *Use a Restorative approach to handle issues related to student behaviors
- *Provide students with assistance on potential safety issues
- *Work with the attendance and counseling offices to support special attendance issues
- *Assist students with problem solving issues
- *Oversee Detention and Loss of Privilege Clearance
- *Support students with Social and Emotional Learning needs
- *Various other forms of needed student and staff supports and interventions
- *Support students and staff in maintaining a safe and productive learning environment
- *Maintain the safety and security for all students and staff

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BEHAVIOR INTERVENTIONS USED INCLUDE:

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| *Restorative Chats | *Peace Circles |
| *Dean Conferences | *CPR (Creating Positive Relationships) |
| *Detentions AM/PM | *Extended Detentions |
| *Intervention Plans | *Safety Plans |
| *Loss of Privilege | *Discipline Probation |
| *Suspension (as a last resort) | *Social Emotional Learning Supports |
| *Parent phone conferences | *Parent on site conferences |
| *Administrator Conferences | *Community Service |

DEPARTMENT PLANS

1. Bi-Weekly team meetings
2. Hot topic dean meetings as needed
3. Restorative Justice Team will develop a calendar to conduct classroom topic drop ins
4. Deans will develop and conduct various group sessions centered around SEL and Restorative Justice for improving decision making. (Each Dean Once a month)
5. Annual after-school workshop with keynote speaker and breakout sessions for all students. This will always take place second semester
6. Deans and RJ team will develop quarter by quarter contest that supports positive behavior (Awards will be provided to the winning class/Dean)