

English IV

Mrs. Goodman

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Course Goals

- A. Understand the various structures and uses of writing.
- B. Recognize the grammatical conventions of Standard English.
- C. Recognize that vocabulary skills improve communication and direct social interaction.
- D. Recognize the importance of comprehension in reading.
- E. Understand and appreciate the value and importance of British literature.
- F. Understand the value of listening and speaking skills.
- G. Understand realistic applications of research and technology.

Course Objectives

1. Demonstrate the appropriate skills for multi-paragraph development: sequence , comparison/contrast, cause/effect, etc.
2. Write clearly and concisely for a variety of purposes.
3. Develop vocabulary and standard grammatical skills through writing, reading, listening, and speaking activities.
4. Demonstrate appropriate speaking and listening skills.
5. Evaluate, synthesize, and present information in oral and written form.
6. Paraphrase and summarize through reading and research.
7. Identify main ideas, details, and context clues in plays and poems.
8. Develop inferential and critical evaluation skills.
9. Explore various British and world cultures, eras, and ideas through exposure to a wide range of reading materials.

10. Create writing assignments based on various reading experiences.
11. Analyze and synthesize the elements of fiction (i.e., plot, setting, theme, etc.) and nonfiction (i.e., speaker, audience, occasion, point of view, etc.).
12. Identify, analyze, and apply figurative language and literary techniques (i.e., irony, satire, symbolism, etc.).
13. Follow oral and/or written instructions.
14. Develop, research, design, and present a project using multiple forms of date.
15. Utilize technology to produce documents of publication quality.

Power Standards

- .. Literacy – Students will read several plays throughout the course. Students will complete at least one research project.
- .. Technology – Students will utilize available technology to create and present products of learning.
- .. Research – Students will utilize the MLA format for research. Students will utilize library and Internet resources.

Instructional Activities

- .. Demonstrate understanding through a combination of techniques including writing assignments, oral presentations, dramatic performance, and artistic products.
- .. Demonstrate knowledge of the resources available and the process required for research including print media, Internet searches, observational data, decision-making, evaluation, and appropriate presentation of new information as an end product.

Major Project

Using MLA format, students are to write a critical analysis research paper dealing with a current societal issue of their choice:

- Research must include a minimum of three sources each of which must be cited at least once within the body of the paper.
 - At least one sources from print material and two sources from non-print
 - Students must show evidence of actual research such as note cards, annotated bibliography, detailed notes, etc.
- The body of the paper must be at least five paragraphs.
- The final product must include an outline (or other prewriting), documented research, a title page, at least five paragraphs (rough draft and final), and a works cited (reference) page.

Assessment Plan

Grading: The student's grade is calculated by dividing the number of points earned by the number of points possible.

A (90-100%) Independent learner; superior work; all work completed on time at an exceptional level of quality and effort.

B (80-89%) Semi-independent learner; above average work; all work completed on time with few flaws.

C (70-79%) Dependent learner; average work; most completed on time showing average effort.

D (60-69%) Below average work; work completed shows minimal effort; missing and late assignments; rarely made up missed work.

F (0-59%) Failure; does not meet standards or expectations; many missing assignments/projects; rarely or did not participate in learning activities.

Struggling Student Protocol

Make-up Work: All students are given an opportunity to make up work that they missed due to an absence regardless if the absence is excused or unexcused. The following guidelines will be in effect:

- .. Students will receive full credit for make-up work.
- .. Students and parents of absent students are responsible for checking Google Classroom inquire about make-up work.
- .. Upon Return to school, it is the student's responsibility to request a make-up opportunity session with the teacher.

Redo Policy: On specified assignments and at the teacher's discretion, students may revise work that was completed on time in order to receive a better grade. If the teacher designates a specific time and/or place for the work to be redone, the student must comply. Students may not revise quizzes and daily work, unless permitted by the individual teacher.

CP Period (afternoons and Fridays)

The following are representative/suggested activities to best utilize *Communication Period*:

- .. Make-up Work
- .. Reading/English Skills Work
- .. Homework Assistance

Parent/Guardian Communication

Email: agoodman@ttdistrict205.net

Phone/text: 708-761-0018

*I will return your message within 24 hours.