

Outlook Academy ECONOMICS Course Syllabus

Instructor: Mr. O'Leary
School phone: (708)625-2959
Email: oleary.patrick@district205.net

Course Description

Economics is designed to meet goals under Illinois State Learning Standard 15. The Economics material is introductory in nature and will give students a sampling of many different economic concepts. Economics is the study of how the goods and services we want are produced and distributed among us, as well as how our scarce productive resources are used to satisfy human wants. Upon completion of this portion of the course students will need to gain a fundamental understanding of these concepts as well as their roles within our economic system as a consumer and within the larger global picture.

Instructional Philosophy

Students will be given challenging real world projects and assignments related to social science. High quality work is expected. Classroom activities will include reading, research, projects, problem solving, group and individual work. Students will be expected to complete individual assignments in relation to team projects. Assessment methods will include, but are not limited to, written exams; tests and quizzes; oral and written reports; reading assignments; homework and projects.

Specific Course Requirement

A notebook must be kept for Economics. It must contain all notes given in class from the overhead presentations, along with any journal writings. It should be legible, have the correct headings, and be in order. It will be collected each test day and graded for points. Participation is also expected and can take the form of answering questions, oral reading, staying on task, and not being a disruption to class.

Economics Course Goals - Students Will Be Able To:

- Explain the Basic Problem of Economics
- List and Explain the goals and characteristic of the four major economic system types
- Understand the relationship between supply and demand and the roles the consumer and producer play
- Analyze the various forms of business organizations and understand the specific market structure in which they compete
- Appreciate the role that Labor Unions have had within our economic system
- Understand the differences between macroeconomics and microeconomics
- Understand, Apply, and Evaluate differing macroeconomics policies: Fiscal & Monetary

Classroom Expectations

- Have current I.D. displayed properly around your neck.
- All electronic devices (including earbuds) are out of sight and on silent.
- No food or drink in classroom.
- Proper language and volume for classroom setting (no profanity).
- Be on time and ready to work.

Course Assessment Plan

Grades will take into account effort and ability as well as performance on daily assignments, quizzes, and exams. Total points will be recorded during the term. As a rough guideline, the grade on any one quiz or major exam will be as follows:

90% - 100%	= A (Excellent)
80% - 89%	= B (Good)
70% - 79%	= C (Satisfactory)
60% - 69%	= D (Poor)
Below 60 %	= F (Inadequate or Not Passing)

Grades will be determined by the total number of points you have earned as a percentage of the total points available for you. Your percentage on the scale listed above will be your grade. In addition, some work will carry more weight than other types of work.

The following is an approximation of what the weighted grade distribution will be:

Tests 35%, Homework 30%, Quizzes 15%, Projects 15%.

Supplies needed to be successful

- ◆ 2 pocket folder
- ◆ Spiral notebook (at least 70 pages, college-ruled preferred)
- ◆ Loose leaf notebook paper (college-ruled preferred)
- ◆ # 2 pencils (for test days)
- ◆ Pen and or pencil for daily use

Classroom Expectations

- Have current I.D. displayed properly around your neck.
- All electronic devices (including earbuds) are out of sight and on silent.
- No food or drink in classroom.
- Proper language and volume for classroom setting (no profanity).
- Be on time and ready to work.

Make-up Work

- Upon return from an absence it is your responsibility to speak to me about missing assignments (you have two days to speak to me).
- All make-up work must be turned into me within two weeks of your return to class.
- If you are unable to be in class for a prolonged period of time talk to me within two days of your return (special accommodations will be given on an individual basis).
- All work may be made up at Saturday Support at Thornridge (8:00 a.m. to 12:00 p.m.).
- If you have to make up assignments that are more than two weeks old you must do so during Saturday Support to receive credit.
- When present in class all work is due on time. Late assignments for days you are in attendance will not be given full credit (if there are special circumstances that prevent you from turning in assignment while present talk to me).

Phone and Electronic Device Policy:

Electronic Devices/Communications Equipment including phones, earbuds and Head phones. After looking over our data and speaking with Chicago State Administration the following policy was proposed. The intention is to minimize the amount of suspensions that stem from insubordination, class misconduct and inappropriate social media usage directly linked to cell phone use. Students are discouraged from bringing phones/electronic devices to school. The school takes no responsibility for the loss, breakage, theft, or any other harm to such devices while at school. Students are permitted to possess cell phones/electronic devices while on school property. However, these devices must be turned off and stored out of sight during the school day. Use of such devices is permitted only before or after school hours or on lunch break while outside of the building. If you are caught violating the guidelines of the policy you will be asked by a staff member to hand over your device so that the violation can be recorded and parent notified. The second Violation requires security to escort the student to Mr. Valant's office to receive the appropriate consequence. On a third violation the student would lose the device until a parent comes in for a conference to pick the device up. At that time the student will receive a suspension and be placed on social suspension. This means that you will be Unable to attend any functions such as sporting events and dances at any of the three home Schools. This could include prom as well as participation in your graduation ceremony. Parents and students please be aware that you can easily reach us in case of emergency by calling one of the phone numbers listed below. Please be aware that this policy is being put into place to reduce the number of disciplinary consequences as well as create a more conducive environment for learning.

Ms. Donaldson (773)995-2578

Mr. Valant (773)995-2576

Ms. Coleman (773)995-4483

Mrs. Martin (773)995-2959

I _____ have read the above electronic device policy and understand the consequences that I may incur if I violate the policy.