



Figure 1. Parent Involvement Requirements Under Title I of NCLB By Type of Education Agency

Type of Agency	Related Parent Involvement Requirements (for schools, local districts, and state education agencies)
Title I Schools ^a	<p><i>School</i> works with parents to develop a parent involvement policy. ^b</p> <p><i>School</i> works with parents to develop a school-parent compact. ^c</p> <p><i>School</i> distributes both the parent involvement policy and school-parent compact to the parents.</p> <p>Through partnership between parents and staff, <i>school</i> builds families' capacity to improve student achievement.</p>
Schools in Need of Improvement ^d	<p><i>School</i> consults with parents in developing a school improvement plan, ^e to be completed no more than three months after school has been identified as in need of improvement.</p> <p><i>District</i> promptly provides the following communications to the parents of each enrolled student: an explanation of what it means to be a school in need of improvement; the reason(s) the school has been identified for improvement; an explanation of how parents can become involved in resolving the academic issues that led to identification; and, in year one of improvement status, an explanation of student choice options. ^f</p>

	<p>If a school enters a second year of improvement status, <i>district</i> provides and communicates the availability of supplemental educational services for eligible children.</p>
	<p>If a school is identified for restructuring (i.e., reorganization) because it has failed to make adequate yearly progress (AYP) for five years, <i>district</i> provides parents with prompt notice of the decision, provides the opportunity for parents to comment before taking restructuring action, and invites parents to participate in the development of the school's restructuring plan.</p>
<p>School Districts</p>	<p><i>District</i> develops jointly with parents a written parent involvement policy that they have agreed on as part of the district Title I plan.</p> <p><i>District</i> distributes the parent involvement policy to parents.</p> <p><i>District</i> distributes to parents a report card on the performance of every school and of the district as a whole. As noted above, if schools are not making AYP, district also distributes information on school choice options and supplemental educational services.</p> <p><i>District</i> along with parents conducts a yearly evaluation of its parental involvement policy.</p> <p><i>District</i> promotes family and school partnership and builds capacity for parents and staff to work together to raise student achievement.</p>
<p>Local Districts in Need of Improvement</p>	<p>When a <i>district</i> is identified for improvement, the district must provide notification to parents of each student enrolled in the schools served by that district. This communication includes the reasons for the identification, what corrective actions will be taken to improve the district, and how parents can participate in these improvement efforts.</p> <p><i>District</i> consults with parents in developing a district improvement plan.</p>

	<p><i>State education agency</i> provides district with technical assistance to address any problems that districts in need of -improvement may have with implementing parent involvement measures.</p>
<p>State Education Agencies</p>	<p><i>State education agency</i> reviews each Title I application to ensure that it complies with the law with respect to parent involvement.</p> <p><i>State education agency</i> provides technical assistance to local schools and districts in their parental involvement activities.</p>
	<p><i>State education agency</i> supports the collection and dissemination to its districts and schools of effective parental involvement practices that are based on the most current high-quality research, that foster achievement and high standards for all children, and are geared toward lowering barriers to greater participation by parents in school planning, review, and improvement processes.</p>
	<p><i>State education agency</i> monitors the implementation of parent involvement requirements.</p>

^a Title I schools are those that have high numbers or a high percentage of students living in poverty and that, therefore, are awarded special funding from the U.S. Department of Education.

^b A parent involvement policy spells out how parents will be involved in meaningful ways in making school decisions and otherwise participating in setting the school's direction.

^c A school-parent compact, which should be distributed to all parents and staff, describes how educators and parents will build a partnership to improve student achievement.

^d Schools in need of improvement are those that receive Title I funds and that have not met state reading and math goals for at least two years.

^e A school improvement plan is a two-year plan that addresses the academic issues that have caused the school to be identified for improvement.

^f Student choice options: Parents must be told of the option to transfer their child to another school in the district that has not been identified for improvement.