



**BUILDING BRIDGES TO ACADEMIC
EXCELLENCE
IN A GLOBAL SOCIETY**

Thornton Township High School District 205 -- VISION 2016

Work Plan

DATES	TASKS
June-July 2015	Begin Brainstorm Sessions with Curriculum Committee that consists of Staff, Parent Advisory, Community Members and Board Members Begin to develop survey questions to obtain all stakeholders input
August-October 2015	Robustly communicate with all stakeholders asking survey questions determining, <i>“What do you want the academic structure of your high schools to look like?”</i> Use all forms of communication such as the District website, Registration, Back to School Night, the Shopper News Paper, Town Hall Meetings, City Council Meetings, Feeder School Meetings, Churches, Facebook, Parent to Parent contacts, Comcast, <i>“Yours Schools Newsletter,”</i> <i>“College and Careers Newsletter,”</i> etc.... Provide continuous <i>professional development</i> throughout the school year to support faculty enrichment Review pertinent data from the past three years to provide a full picture of District 205 needs
November 2015	Review Survey Results Inform stakeholders of results Develop an academic plan based on stakeholders’ input, sound educational practices and data from the past three years.
December 2015-January 2016	Post for the larger community possible Implementation Plan Begin to Apply for grants to support academic plan
February-March 2016	Begin groundwork for implementation of plan (timelines)
April-May 2016	Continue implementation
June-July 2016	Continue to monitor and examine all educational systems Examine data from 2015-2016 school year Determine changes as needed for 2016-2017 school year
August 2016	First day of school, high schools reflect stakeholders’ input
September 2016-May 2017	Monitor effectiveness of changes in learning environment Make necessary adjustment to meet the needs of the students



Thornton Township High School District 205 Parents, Community, Faculty and Students,

What Do You Want the Academic Structure of Your High Schools to Look Like?

1. Should we consider a high school(s) in District 205 becoming a *College and Career Science, Technology, Engineering and Math (STEM) High School*?

(Circle one) Yes or No What are the primary reasons for your response?

2. Would you support a District 205 high school becoming an *International Baccalaureate College Preparatory High School*?

(Circle one) Yes or No What are the primary reasons for your response?

3. Does the district need to open a Drop Out Academy for students returning to finish high school?

(Circle one) Yes or No What are the primary reasons for your response?

4. Would you support the District in aligning a K-12 curriculum with feeder schools, focusing in the areas of Math and Science?

(Circle one) Yes or No

5. Are you in favor of the District offering more Dual Credit College level courses through the local colleges?

(Circle one) Yes or No

COMMENTS



EXCELLENCE

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