

MINUTES

Curriculum Meeting July 15, 2019

In Attendance

B. Fickes, A. DeYoung, M. Brown, L. Snow, C. Friedl, W. Brown, B. Beilfuss, N. Tarala, F. Bilotto, J. Lewis, F. Williams, C. Morris, R. Peterson, R. Lightfoot, Jr., F. Crayton, E. Crayton, L. Cruz, P. Fortier, A. Whittington, J. Arrington, D. Holmes, R. Penman, C. Berrini, L. Pietraszewski

Resilience Committee Report presented by S. Hudson

It has been four weeks since the committee started, and they have been working with students who have encountered trauma. District 205 has received national attention and recognition for the work that has taken place. The three building committees have been assisting colleagues in running professional development opportunities, and are providing continuous empathy. The National Education Association supports efforts to create safe environments and professional development opportunities. NEA passed a motion to promote mindfulness activities to continue to strengthen mindsets and develop the whole child, which District 205 has already been doing.

District 205 School Discipline Survey presented by L. Pietraszewski

The District 205 School Discipline Survey was sent out at the end of May to all staff, as requested by the Faculty Association. The results were reviewed, and will be a focus for the 2019-2020 school year. The results will also help guide the institute day in September. Suggestions from the curriculum committee were to communicate the findings with parents and parent advisors, in addition to educate them about SB100.

Summer NWEA/Map Data presented by C. Berrini

During summer school, MTSS was part of the Rising 9 program. NWEA/MAP data was utilized. All incoming freshman were tested at the beginning of summer school with an original focus of English and Math, which showed that the majority of incoming freshman are at low achievement. However, due to time and data, math became the main focus.

Of the students tested, the majority of students started at or below a 3rd and 4th grade level, by the end of summer, moved to the 7th and 8th grade level. 76% of students went up one grade level, 9% went up two grade levels, and 2% went up three or more grade levels. There was about 5600 skills in deficit. Data on student levels was shared with the teachers for them to see and use immediately through use of computers. This program was ran as a pilot to justify use during the school year.

Moving forward, it was discussed that we need to know what's best for our students and how to support them. The information is about the individual student and their growth.

Cosmetology Program presented by C. Friedl

The cost for the program will cost about \$11,000 per student, and there will be three students accepted from each school. The program will run from 1-4 pm, and students must be in attendance every day, even during winter and spring break. An application process will need to be created, with students being at grade level and at good standing. The program, including supplies costs, will be fully funded by grants. Students will start junior year and will complete the program senior year.

When brought back to the committee, all perimeters need to be stipulated and laid out. The program will fall under the PE/FACS division.

Machine Shop

The machine shop has been built into the budget and it should be presented to the school board in August. There will be about 20 students for \$7,000. The selection process needs to be determined, and the teacher needs to be selected. The program is designed for students interested in working construction, with 70 instructional hours, which will provide students the skills to become a carpenter.

The school board is requesting a list of all vocational programs with the number of students enrolled this year, and what was the number of students enrolled last year.

Update on the new Civics Course presented by B. Beilfuss, N. Tarala and F. Bilotto

The Civics course has been in the planning stages since 2015. In the 2018-2019 school year, it was ran as an elective course. Starting in fall of 2019, it will be a half credit course that is required per state law in order to graduate. The Constitution Test is now part of this course. The textbooks are in.

Update on the Transitional Math Course presented by R. Peterson

The program was implemented for seniors through South Suburban College, and seniors that are not college ready. Students who chose to opt out of their designated pathway must have a parent waiver signed. The course is not dual credit, AP or for college credit, but will be on the high school transcript.

Update on the 4-Phase Drivers Education Course presented by C. Friedl

We are moving forward with it, but need to purchase enough vehicles to run. Friedl is seeking out vendors for vehicles to buy 6-8 cars for the district to use during and after school.

Institute Day draft presented by B. Fickes

The institute day will be focused on SB100, as requested by the faculty association, in order to address the needs of the District Discipline Survey.

Professional Development Calendar

Per the new contract, an additional 20 periods are allotted for the district to use for professional development over the course of the school year. The District Professional Development Committee chose the dates to use and what topics should be discussed. These opportunities will provide ongoing conversations with staff members.

Division Reports

Business- In the fall, an AP Computer Science class will be running in all three buildings.

Math- Math 1 will be running in all three buildings, and TT and TR will be running Math 2.

Science-Pharmacy/Tech licensure program ran this summer and had about a dozen students in the program.

English-Read 180 data shows significant student growth. They applied for an AP capstone program for freshman/sophomores or juniors/seniors.

Social Studies/Fine Arts-AP Human Geography for freshman is continuing. Econ for sophomore will include personal finance. Music classes (band and choir) are continuing to practice.

PE/FACS-Reports were already given.

Open Forum

Parents and community need to be more present. We can get information out by word of mouth, be more inviting, an open house for the community and through social media.