

Thornridge High School
Thornton Twp HSD 205
Dolton, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | | | |
|--|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------------------------|-------------|------------------|----------------------|-----------------|------------------|
| | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Low-Income | Percent Limited-English-Proficient | Percent IEP | Percent Homeless | Chronic Truancy Rate | Attendance Rate | Total Enrollment |
| School | 0.6 | 96.8 | 2.1 | 0.1 | 0.0 | 0.1 | 0.4 | 7.1 | 1.9 | 14.1 | 2.6 | 22.9 | 79.2 | 1,208 |
| District | 1.3 | 85.6 | 11.7 | 0.4 | 0.0 | 0.2 | 0.8 | 12.6 | 6.4 | 15.9 | 2.1 | 20.1 | 89.7 | 5,227 |
| State | 48.5 | 17.0 | 25.7 | 4.9 | 0.1 | 0.4 | 3.4 | 50.2 | 10.7 | 13.9 | 2.1 | 10.8 | 94.0 | 2,028,162 |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on *Serving School*.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

| STUDENT MOBILITY RATE | | | | | | | | | | | | | |
|-----------------------|------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------------------------|-------------|--------------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Limited-English-Proficient | Percent IEP | Percent Low-Income |
| School | 16.6 | 19.4 | 13.8 | | 16.2 | 17.9 | | | | | 19.2 | 19.7 | 56.5 |
| District | 15.0 | 16.6 | 13.4 | 16.7 | 15.6 | 10.9 | 0.0 | | 7.1 | 21.3 | 12.9 | 18.2 | 53.2 |
| State | 6.9 | 7.3 | 6.5 | 4.5 | 13.4 | 6.8 | 6.8 | 8.1 | 7.5 | 8.0 | 9.3 | 10.1 | 9.6 |

INSTRUCTIONAL SETTING

| PARENTAL CONTACT* | | TOTAL SCHOOL DAYS | |
|-------------------|---------|-------------------|------|
| | Percent | | Days |
| School | 98.2 | School | 174 |
| District | 96.3 | District | 174 |
| State | 94.9 | State | 175 |

| 8TH GRADERS PASSING ALGEBRA I ** | |
|----------------------------------|------|
| School | |
| District | |
| State | 29.5 |

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| STUDENT-TO-STAFF RATIOS | | | | |
|-------------------------|--------------------------|-------------------------|-----------------------|---------------------|
| | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator |
| School | -- | -- | -- | -- |
| District | | 19.2 | 9.8 | 137.6 |
| State | | 19.4 | 11.2 | 189.6 |

| HEALTH AND WELLNESS (days per week) | |
|-------------------------------------|-----|
| School | 5.0 |
| District | 5.0 |
| State | 4.0 |

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| School | | | | | | | | | | 15.9 | 15.9 |
| District | | | | | | | | | | 17.6 | 17.6 |
| State | | | | | | | | | | 19.5 | 20.2 |

| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | | | | | |
|---|-------|-------|----------|-------|----------------------------------|-----------------|-------------------|---------|------|--------|--------------|--|
| | White | Black | Hispanic | Asian | Native Hawaiian/Pacific islander | American Indian | Two or More Races | Unknown | Male | Female | Total Number | |
| District | 3.5 | 5.2 | 1.0 | 0.3 | 0.0 | 0.0 | 0.0 | 90.0 | 41.7 | 58.3 | 388 | |
| State | 83.3 | 5.8 | 5.6 | 1.5 | 0.1 | 0.2 | 0.8 | 2.7 | 23.3 | 76.7 | 129,575 | |

| TEACHER INFORMATION (Continued) | | | |
|---------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|
| | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above |
| School | -- | -- | -- |
| District | 12.7 | 25.2 | 74.3 |
| State | 13.1 | 38.5 | 60.9 |

Some teacher/administrator data are not collected at the school level.

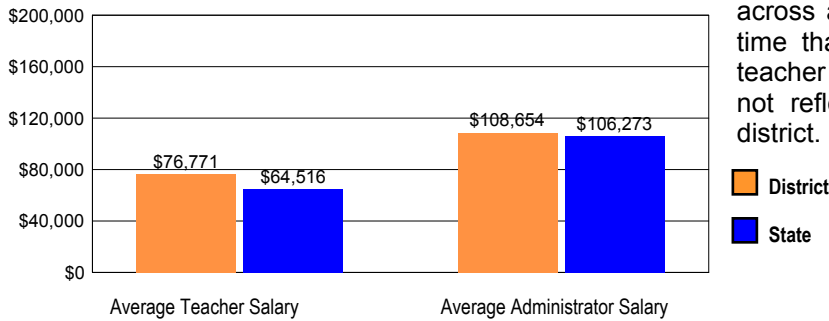
| TEACHER RETENTION RATE | |
|------------------------|------|
| School | 87.1 |
| District | 88.1 |
| State | 86.3 |

| PRINCIPAL TURNOVER (Count) | |
|----------------------------|-----|
| School | 2.0 |
| District | 2.0 |
| State | 2.0 |

| TEACHER ATTENDANCE | |
|--------------------|------|
| School | 53.7 |
| District | 72.9 |
| State | 75.3 |

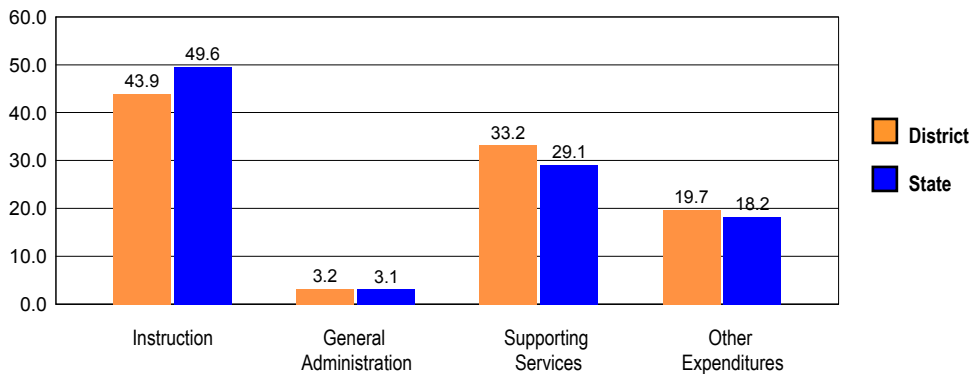
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



| | District | District % | State % |
|----------------------|----------------------|------------|---------|
| Local Property Taxes | \$69,291,254 | 62.0 | 63.2 |
| Other Local Funding | \$1,559,829 | 1.4 | 4.8 |
| General State Aid | \$27,152,969 | 24.3 | 17.1 |
| Other State Funding | \$6,339,006 | 5.7 | 7.1 |
| Federal Funding | \$7,338,510 | 6.6 | 7.8 |
| TOTAL | \$111,681,568 | | |

| | District | District % | State % |
|--|----------------------|------------|---------|
| Education | \$87,191,930 | 75.2 | 73.4 |
| Operations & Maintenance | \$9,911,917 | 8.6 | 6.2 |
| Transportation | \$8,066,368 | 7.0 | 3.8 |
| Debt Service | \$6,934,501 | 6.0 | 8.2 |
| Tort | \$261,737 | 0.2 | 1.2 |
| Municipal Retirement/ Social Security | \$1,863,967 | 1.6 | 2.1 |
| Fire Prevention & Safety | \$0 | 0.0 | 0.5 |
| Capital Projects | \$1,646,070 | 1.4 | 4.6 |
| TOTAL | \$115,876,490 | | |

OTHER FINANCIAL INDICATORS

| | 2014 Equalized Assessed Valuation per Pupil | 2014 Total School Tax Rate per \$100 | 2015-16 Instructional Expenditure per Pupil | 2015-16 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$232,243 | 6.21 | \$10,092 | \$18,470 |
| State | ** | ** | \$7,853 | \$12,973 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

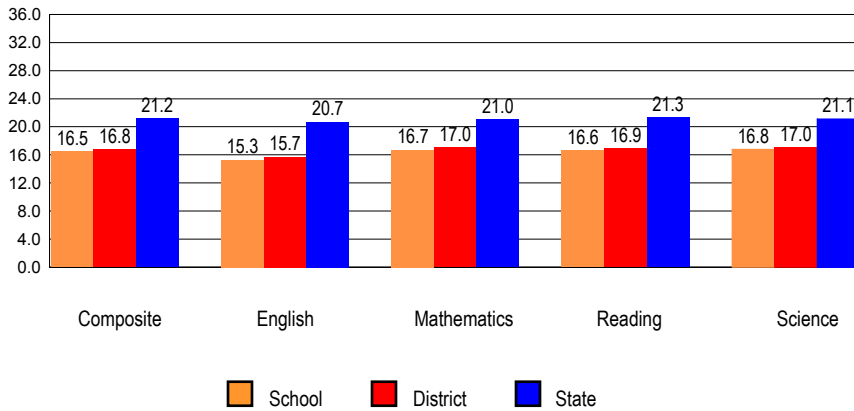
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2017



ACT is no longer a component of the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. Beginning with the 2016-17 school year, grade 11 students take the SAT as the high school accountability assessment. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. The data represents the most recent ACT score earned by a 2017 graduate.

READY FOR COLLEGE COURSE WORK

| | |
|----------|------|
| School | 8.6 |
| District | 13.0 |
| State | 50.5 |

PERCENT OF STUDENTS MET ACT BENCHMARKS

| | English | Math | Read | Science | ALL 4 Subjects |
|----------|---------|------|------|---------|----------------|
| School | 31.4 | 7.6 | 13.3 | 4.8 | 1.4 |
| District | 32.4 | 10.1 | 14.6 | 6.1 | 3.0 |
| State | 64.5 | 42.6 | 46.2 | 37.7 | 28.2 |

COLLEGE ENROLLMENT

| | 12 Months | 16 Months |
|----------|-----------|-----------|
| School | 54.8 | 58.8 |
| District | 54.5 | 59.3 |
| State | 69.5 | 73.2 |

FRESHMEN ON TRACK

| | |
|----------|------|
| School | 63.4 |
| District | 64.3 |
| State | 87.1 |

CTE ENROLLMENT

| | |
|----------|---------|
| School | 664 |
| District | 2,959 |
| State | 277,461 |

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

| | GRADE 10 | GRADE 11 | GRADE 12 |
|----------|----------|----------|----------|
| School | 0 | 41 | 45 |
| District | 0 | 154 | 195 |
| State | 30,084 | 57,402 | 73,171 |

| ADVANCED PLACEMENT COURSE WORK | | | | | | | | | |
|---|--|---------|---------|---|---------|---------|-------------------------|---------|---------|
| | ADVANCED PLACEMENT (AP) COURSE WORK | | | INTERNATIONAL BACCALAUREATE (IB) COURSE WORK | | | DUAL CREDIT COURSE WORK | | |
| | Grade10 | Grade11 | Grade12 | Grade10 | Grade11 | Grade12 | Grade10 | Grade11 | Grade12 |
| All | | | | | | | | | |
| School | 0 | 17 | 12 | 0 | 26 | 35 | 0 | 0 | 0 |
| District | 0 | 65 | 109 | 0 | 93 | 89 | 0 | 1 | 0 |
| State | 22,366 | 42,705 | 51,434 | 3,713 | 3,305 | 2,970 | 5,374 | 17,055 | 31,731 |
| White | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 1 | 1 | 0 | 5 | 1 | 0 | 0 | 0 |
| State | 12,886 | 23,938 | 29,439 | 524 | 633 | 623 | 3,003 | 10,921 | 19,992 |
| Black | | | | | | | | | |
| School | 0 | 17 | 12 | 0 | 25 | 34 | 0 | 0 | 0 |
| District | 0 | 57 | 80 | 0 | 70 | 77 | 0 | 1 | 0 |
| State | 1,413 | 3,535 | 4,470 | 1,158 | 898 | 763 | 815 | 1,859 | 3,645 |
| Hispanic | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| District | 0 | 6 | 22 | 0 | 16 | 10 | 0 | 0 | 0 |
| State | 4,170 | 9,355 | 11,234 | 1,782 | 1,497 | 1,317 | 1,150 | 2,956 | 5,737 |
| Asian | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| State | 2,992 | 4,401 | 4,694 | 192 | 217 | 207 | 217 | 799 | 1,434 |
| Native Hawaiian/Pacific Islander | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| State | 34 | 52 | 56 | 7 | 9 | 0 | 5 | 15 | 31 |
| American Indian | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| State | 51 | 106 | 109 | 10 | 10 | 5 | 25 | 33 | 76 |
| Two or More Races | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| State | 790 | 1,312 | 1,409 | 40 | 41 | 55 | 159 | 159 | 815 |
| LEP | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| District | 0 | 0 | 2 | 0 | 5 | 1 | 0 | 0 | 0 |
| State | 73 | 211 | 161 | 305 | 127 | 11 | 159 | 159 | 264 |
| Non LEP | | | | | | | | | |
| School | 0 | 17 | 12 | 0 | 25 | 35 | 0 | 0 | 0 |
| District | 0 | 65 | 107 | 0 | 88 | 88 | 0 | 0 | 0 |
| State | 22,293 | 42,494 | 51,273 | 3,408 | 3,178 | 2,959 | 5,215 | 5,215 | 2,086 |
| IEP | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| District | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
| State | 209 | 470 | 861 | 432 | 199 | 189 | 520 | 520 | 29,645 |
| Non IEP | | | | | | | | | |
| School | 0 | 17 | 12 | 0 | 26 | 34 | 0 | 0 | 0 |
| District | 0 | 65 | 109 | 0 | 91 | 87 | 0 | 1 | 0 |
| State | 22,157 | 42,235 | 50,573 | 3,281 | 3,106 | 2,781 | 3,281 | 15,855 | 29,645 |
| Low Income | | | | | | | | | |
| School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| District | 0 | 3 | 0 | 0 | 1 | 2 | 0 | 1 | 0 |

| | | | | | | | | | |
|-----------------------|--------|--------|--------|-------|-------|-------|-------|--------|--------|
| State | 5,068 | 11,705 | 14,549 | 3,079 | 2,348 | 2,108 | 3,079 | 5,868 | 10,553 |
| Non Low Income | | | | | | | | | |
| School | 0 | 17 | 12 | 0 | 26 | 35 | 0 | 0 | 0 |
| District | 0 | 62 | 109 | 0 | 92 | 87 | 0 | 0 | 0 |
| State | 17,298 | 31,000 | 36,885 | 634 | 957 | 862 | 634 | 11,187 | 21,178 |

| POST-SECONDARY REMEDIATION (CLASS OF 2015) | |
|---|------|
| School | 81.6 |
| District | 74.2 |
| State | 46.8 |

| HIGH SCHOOL 4-YEAR GRADUATION RATE | | | | | | | | | | | | | | |
|---|---------------|-------------|---------------|-------------------------|--------------|-----------------|--------------|--|------------------------|--------------------------|------------|----------------|-----------------------------------|-----------------------------------|
| | Gender | | | Race / Ethnicity | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | | | | |
| School | 69.1 | 60.0 | 78.4 | | 68.8 | | | | | | | | 75.5 | 23.8 |
| District | 75.6 | 70.8 | 80.7 | 41.7 | 74.7 | 83.8 | | | | | 85.3 | | 61.2 | 44.8 |
| State | 87.0 | 84.5 | 89.5 | 90.6 | 78.9 | 83.5 | 94.7 | 81.8 | 81.3 | 86.2 | 73.6 | 68.8 | 71.2 | 79.4 |

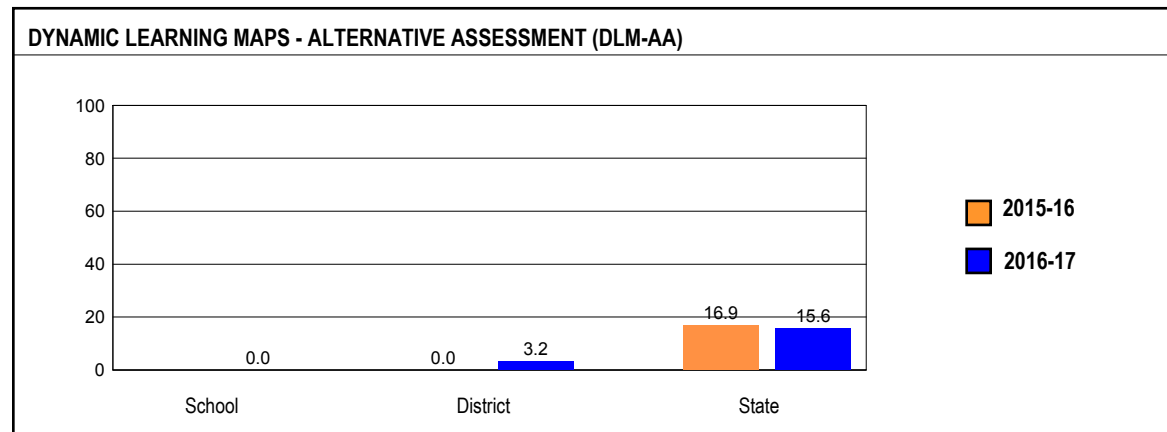
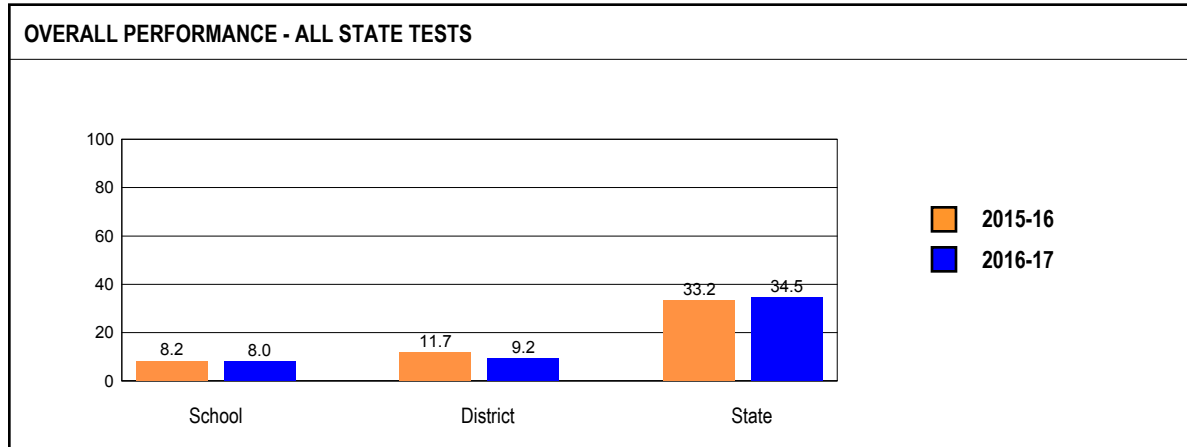
| HIGH SCHOOL 5-YEAR GRADUATION RATE | | | | | | | | | | | | | | |
|---|---------------|-------------|---------------|-------------------------|--------------|-----------------|--------------|--|------------------------|--------------------------|------------|----------------|-----------------------------------|-----------------------------------|
| | Gender | | | Race / Ethnicity | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | | | | |
| School | 67.2 | 59.6 | 74.5 | | 67.0 | | | | | | | | 62.5 | 70.9 |
| District | 75.0 | 66.8 | 83.2 | 71.4 | 74.1 | 83.3 | | | | | 82.9 | | 63.7 | 75.6 |
| State | 88.4 | 86.3 | 90.7 | 91.7 | 80.9 | 85.5 | 95.8 | 88.4 | 83.8 | 87.6 | 79.0 | 82.6 | 75.5 | 81.8 |

| HIGH SCHOOL 6-YEAR GRADUATION RATE | | | | | | | | | | | | | | |
|---|---------------|-------------|---------------|-------------------------|--------------|-----------------|--------------|--|------------------------|--------------------------|------------|----------------|-----------------------------------|-----------------------------------|
| | Gender | | | Race / Ethnicity | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | | | | |
| School | 69.4 | 64.7 | 74.5 | | 69.9 | | | | | | | | 56.3 | 70.8 |
| District | 82.0 | 78.3 | 85.6 | | 81.1 | 91.1 | | | | | 92.1 | | 62.8 | 82.2 |
| State | 88.6 | 86.4 | 90.8 | 91.6 | 81.3 | 85.7 | 95.7 | 89.1 | 84.6 | 87.9 | 80.4 | 40.0 | 76.9 | 83.3 |

| DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | | | |
|--|---------------|-------------|---------------|-------------------------|--------------|-----------------|--------------|--|------------------------|--------------------------|------------|----------------|-----------------------------------|-----------------------------------|
| | Gender | | | Race / Ethnicity | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | | | | |
| School | 1.0 | 1.2 | 0.8 | | 1.0 | 0.0 | | | | | 0.0 | | 0.0 | 3.3 |
| District | 0.9 | 0.9 | 0.9 | 0.0 | 0.9 | 0.8 | 0.0 | | 0.0 | 0.0 | 1.2 | | 0.5 | 2.1 |
| State | 2.1 | 2.3 | 1.8 | 1.2 | 4.2 | 2.7 | 0.4 | 1.2 | 2.7 | 2.1 | 3.6 | 2.5 | 3.6 | 3.6 |

OVERALL STUDENT PERFORMANCE

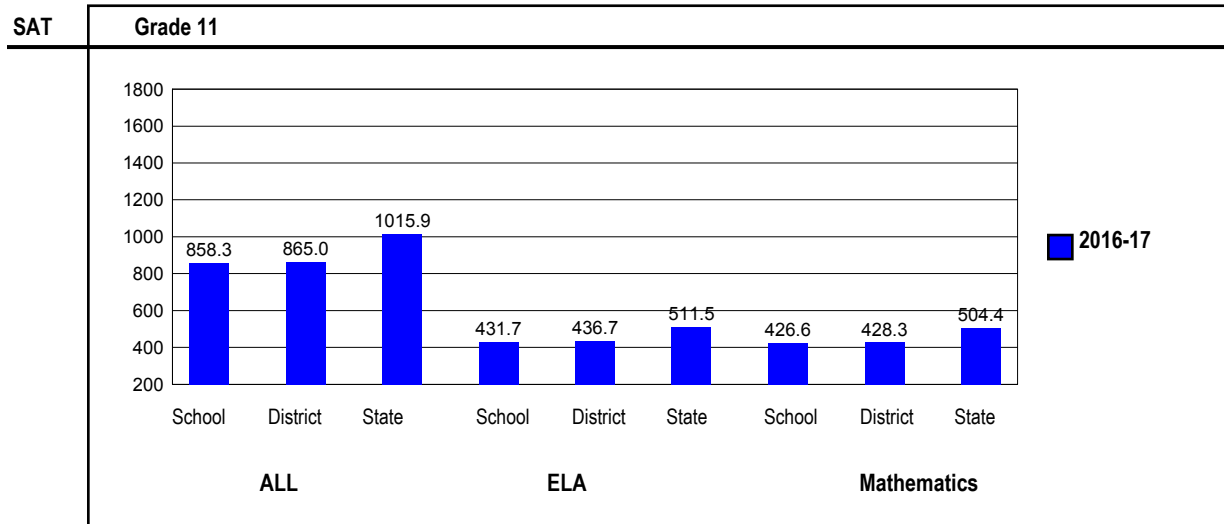
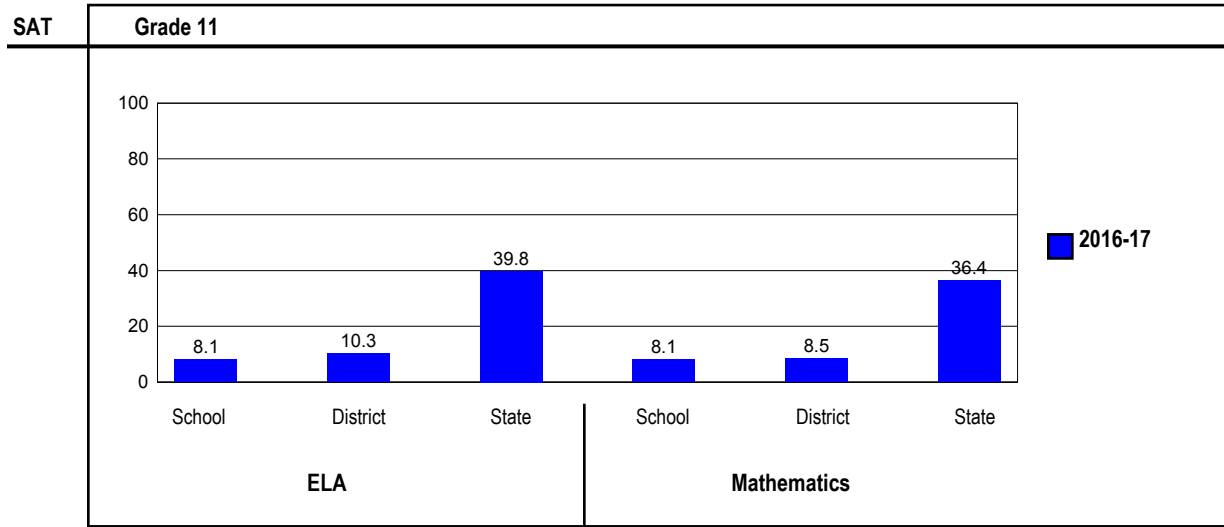
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.



DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as meeting or exceeding state standards.

SAT PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific islander | American Indian | Two or More Races | | | | |
| School | *Enrollment | 292 | 127 | 165 | 2 | 277 | 10 | 1 | 0 | 1 | 1 | 7 | 0 | 35 | 22 |
| | Reading | 1.7 | 0.8 | 2.4 | | 1.4 | 0.0 | | | | | | | 2.9 | 0.0 |
| District | *Enrollment | 1,160 | 561 | 599 | 32 | 998 | 118 | 2 | 0 | 2 | 8 | 55 | 0 | 184 | 135 |
| | Reading | 3.5 | 4.5 | 2.7 | 3.1 | 3.7 | 2.5 | | | | | 1.8 | | 11.4 | 9.6 |
| State | *Enrollment | 1,044,459 | 533,974 | 510,468 | 505,668 | 175,154 | 271,875 | 51,312 | 1,081 | 4,730 | 34,569 | 90,576 | 126 | 143,863 | 530,039 |
| | Reading | 1.8 | 1.8 | 1.8 | 1.7 | 2.4 | 1.7 | 1.2 | 3.4 | 1.1 | 2.1 | 1.9 | 1.6 | 3.0 | 1.9 |

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific islander | American Indian | Two or More Races | | | | |
| School | *Enrollment | 292 | 127 | 165 | 2 | 277 | 10 | 1 | 0 | 1 | 1 | 7 | 0 | 35 | 22 |
| | Mathematics | 1.7 | 0.8 | 2.4 | | 1.4 | 0.0 | | | | | | | 2.9 | 0.0 |
| District | *Enrollment | 1,160 | 561 | 599 | 32 | 998 | 118 | 2 | 0 | 2 | 8 | 55 | 0 | 184 | 135 |
| | Mathematics | 3.9 | 4.8 | 3.0 | 3.1 | 4.1 | 2.5 | | | | | 1.8 | | 13.6 | 10.4 |
| State | *Enrollment | 1,046,615 | 535,114 | 511,484 | 506,264 | 175,213 | 272,641 | 52,002 | 1,091 | 4,739 | 34,592 | 93,048 | 127 | 143,785 | 531,314 |
| | Mathematics | 1.8 | 1.8 | 1.8 | 1.7 | 2.5 | 1.7 | 1.0 | 2.7 | 1.1 | 2.2 | 1.4 | 1.6 | 3.1 | 1.8 |

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

| | |
|--------------------------------------|--|
| Level 1 -- Partially Meets Standards | The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 2 -- Approaching Standards | The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 3 -- Meets Standards | The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 4 -- Exceeds Standards | The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |

SAT

SAT - All

| Levels | ELA | | | | Mathematics | | | |
|----------|------|------|------|------|-------------|------|------|-----|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| School | 53.0 | 38.9 | 7.8 | 0.4 | 61.5 | 30.4 | 8.1 | 0.0 |
| District | 50.2 | 39.5 | 9.2 | 1.1 | 61.7 | 29.8 | 8.2 | 0.3 |
| State | 22.8 | 37.4 | 26.7 | 13.1 | 31.0 | 32.6 | 28.5 | 7.9 |

SAT- Gender

| Levels | ELA | | | | Mathematics | | | | |
|--------|----------|------|------|------|-------------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | School | 62.9 | 29.8 | 7.3 | 0.0 | 60.5 | 31.5 | 8.1 | 0.0 |
| | District | 57.1 | 35.0 | 8.0 | 0.0 | 63.5 | 28.2 | 8.0 | 0.4 |
| | State | 26.1 | 36.4 | 25.0 | 12.5 | 30.6 | 31.0 | 28.9 | 9.5 |
| Female | School | 45.3 | 45.9 | 8.2 | 0.6 | 62.3 | 29.6 | 8.2 | 0.0 |
| | District | 44.0 | 43.6 | 10.3 | 2.1 | 60.1 | 31.3 | 8.4 | 0.2 |
| | State | 19.5 | 38.4 | 28.5 | 13.6 | 31.3 | 34.3 | 28.2 | 6.2 |

SAT - Racial/Ethnic Background

| Levels | ELA | | | | Mathematics | | | | |
|----------------------------------|----------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | School | 25.8 | 61.3 | 12.9 | 0.0 | 45.2 | 32.3 | 22.6 | 0.0 |
| | District | 14.7 | 34.2 | 33.2 | 17.8 | 20.9 | 31.9 | 36.8 | 10.4 |
| | State | | | | | | | | |
| Black | School | 53.2 | 38.3 | 8.2 | 0.4 | 61.7 | 30.9 | 7.4 | 0.0 |
| | District | 52.2 | 38.1 | 8.8 | 1.0 | 62.7 | 29.9 | 7.3 | 0.1 |
| | State | 41.4 | 41.8 | 13.8 | 3.0 | 56.3 | 32.0 | 10.9 | 0.8 |
| Hispanic | School | 50.0 | 50.0 | 0.0 | 0.0 | 60.0 | 20.0 | 20.0 | 0.0 |
| | District | 40.7 | 46.9 | 11.5 | 0.9 | 60.2 | 28.3 | 9.7 | 1.8 |
| | State | 31.5 | 44.4 | 19.4 | 4.7 | 41.1 | 37.3 | 19.5 | 2.1 |
| Asian | School | | | | | | | | |
| | District | | | | | | | | |
| | State | 10.2 | 24.5 | 33.5 | 31.8 | 10.7 | 22.1 | 38.8 | 28.3 |
| Native Hawaiian/Pacific Islander | School | | | | | | | | |
| | District | | | | | | | | |
| | State | 16.2 | 39.7 | 26.5 | 17.6 | 28.7 | 27.2 | 33.1 | 11.0 |
| American Indian | School | | | | | | | | |
| | District | | | | | | | | |
| | State | 28.2 | 41.7 | 20.4 | 9.7 | 40.9 | 29.6 | 24.7 | 4.8 |
| Two or More Races | School | | | | | | | | |
| | District | | | | | | | | |
| | State | 18.8 | 35.9 | 27.9 | 17.5 | 28.1 | 31.6 | 29.8 | 10.6 |

SAT - Students with Disabilities

| Levels | ELA | | | | Mathematics | | | | |
|---------|----------|------|------|------|-------------|------|------|------|-----|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| IEP | School | 90.0 | 10.0 | 0.0 | 0.0 | 90.0 | 10.0 | 0.0 | 0.0 |
| | District | 87.7 | 12.3 | 0.0 | 0.0 | 90.8 | 8.5 | 0.8 | 0.0 |
| | State | 66.1 | 25.6 | 6.3 | 2.1 | 76.0 | 17.1 | 5.8 | 1.1 |
| Non-IEP | School | 48.6 | 42.3 | 8.7 | 0.4 | 58.1 | 32.8 | 9.1 | 0.0 |
| | District | 45.1 | 43.2 | 10.5 | 1.3 | 57.7 | 32.7 | 9.2 | 0.3 |
| | State | 17.5 | 38.8 | 29.2 | 14.4 | 25.5 | 34.5 | 31.3 | 8.7 |

SAT - Economically Disadvantaged

| Levels | ELA | | | | Mathematics | | | | |
|--------------------------|----------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | School | 57.1 | 38.1 | 4.8 | 0.0 | 71.4 | 19.0 | 9.5 | 0.0 |
| | District | 62.7 | 34.3 | 2.9 | 0.0 | 75.5 | 19.6 | 4.9 | 0.0 |
| | State | 36.1 | 42.9 | 17.1 | 3.9 | 47.0 | 34.6 | 16.5 | 1.9 |
| Not Eligible | School | 52.7 | 38.9 | 8.0 | 0.4 | 60.7 | 31.3 | 8.0 | 0.0 |
| | District | 48.9 | 40.0 | 9.9 | 1.2 | 60.3 | 30.9 | 8.5 | 0.3 |
| | State | 13.2 | 33.4 | 33.8 | 19.7 | 19.3 | 31.2 | 37.3 | 12.2 |