

Thornton Twp HSD 205
Thornwood High School
17101 S Park Ave
South Holland, ILLINOIS 60473
GRADES - 9 10 11 12

Don Holmes
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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 60.3 %
State Senate District - 15
State Representative District - 029

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	1,730	52	1,439	200	*	*	*	29	291	108	1,069	47
		3.0%	83.2%	11.6%	*	*	*	1.7%	16.8%	6.2%	61.8%	2.7%
District	5,140	71	4,355	643	11	*	13	45	791	345	2,983	96
		1.4%	84.7%	12.5%	0.2%	*	0.3%	0.9%	15.4%	6.7%	58.0%	1.9%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	2.6%	6.9%	3.0%	2.0%	*	*	*	0.0%	2.6%	4.4%	3.4%
District	25.6%	12.2%	29.8%	9.6%	8.3%	*	*	4.3%	26.8%	23.3%	26.2%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.6%	12.4%	10.7%	5.8%	12.5%	6.0%	*	*	*	6.9%	11.5%	4.8%	13.9%
District	14.4%	16.0%	12.7%	8.1%	15.0%	10.1%	9.1%	*	36.8%	16.0%	16.9%	10.3%	15.9%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	175	District	*
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	4.0
District	*	17.7	9.2	102.8	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	18.0	18.0
District	*	*	*	*	*	*	*	*	*	16.0	16.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

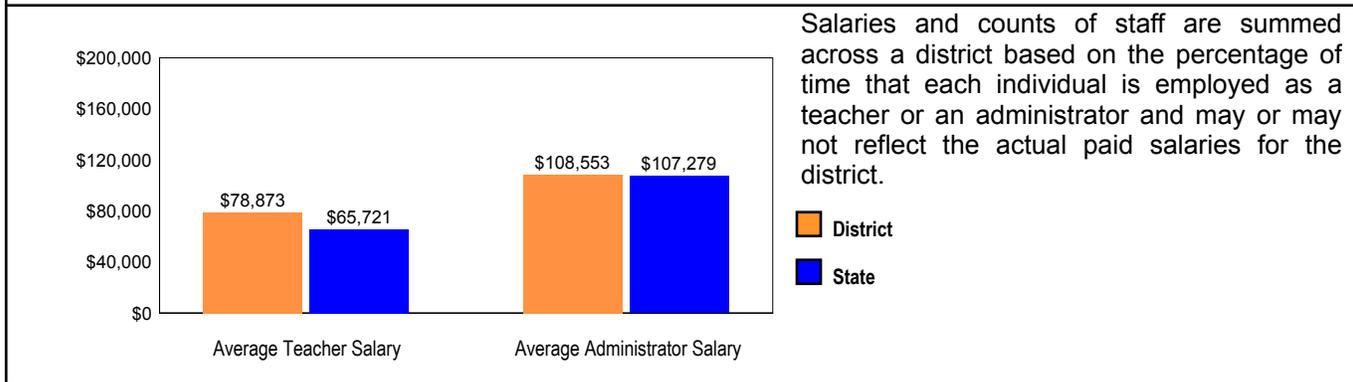
TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	380	42.3%	57.7%	5.0%	10.3%	1.3%	0.3%	*	*	*	83.1%	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.5	23.1%	76.1%
State	13.2	38.5%	61.0%

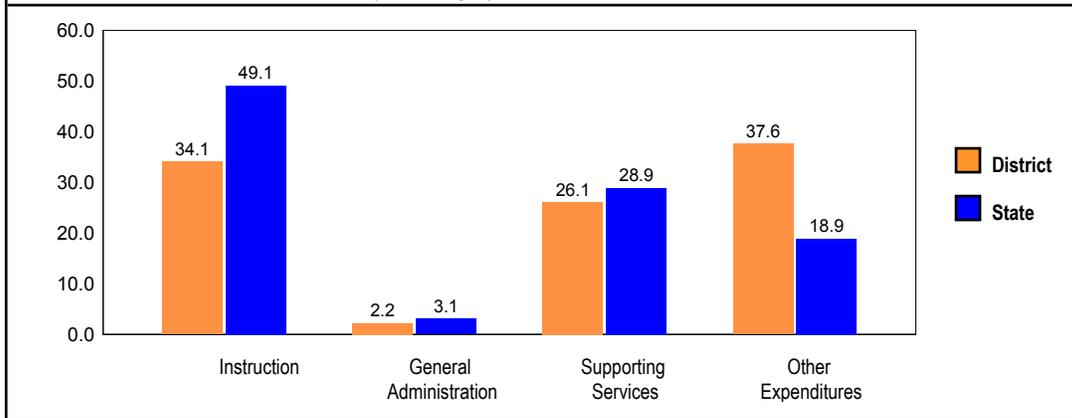
TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	87.7%	School	--	School	--	School	1.0
District	86.0%	District	53.8%	District	99.0%	District	1.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$69,712,269	61.2%	63.1%
Other Local Funding	\$2,461,756	2.2%	5.0%
General State Aid	\$29,302,748	25.7%	17.6%
Other State Funding	\$5,323,109	4.7%	6.8%
Federal Funding	\$7,098,683	6.2%	7.5%
TOTAL	\$113,898,565		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$80,387,891	55.6%	71.6%
Operations & Maintenance	\$11,543,011	8.0%	7.1%
Transportation	\$7,429,886	5.1%	3.8%
Debt Service	\$40,208,066	27.8%	9.5%
Tort	\$197,862	0.1%	1.2%
Municipal Retirement/ Social Security	\$2,005,900	1.4%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$2,867,504	2.0%	4.0%
TOTAL	\$144,640,120		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$274,899	6.68	\$11,594	\$21,544
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	63.9%	64.6%
District	62.5%	63.3%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	70.9%
District	65.3%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	1,084
District	2,949
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	66	57
District	*	*	155	164
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	*	*	39	34	*	*	32	26	*	*	*	*
District	*	*	93	94	*	*	78	78	*	*	*	*
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	*	*	33	29	*	*	26	17	*	*	*	*
District	*	*	68	72	*	*	63	58	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	21	15	*	*	15	13	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	*	*	37	33	*	*	31	26	*	*	*	*
District	*	*	87	90	*	*	77	75	*	*	*	*
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	*	*	39	34	*	*	32	26	*	*	*	*
District	*	*	93	94	*	*	77	76	*	*	*	*
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	*	*	22	22	*	*	22	11	*	*	*	*
District	*	*	50	48	*	*	46	41	*	*	*	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	*	*	17	12	*	*	10	15	*	*	*	*
District	*	*	43	46	*	*	32	37	*	*	*	*
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	63.9%	55.1%	8.7%	25.3%	38.5%	0.0%
District	62.5%	55.3%	7.2%	20.0%	42.5%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	64.6%	55.9%	8.7%	25.3%	39.3%	0.0%
District	63.3%	56.0%	7.3%	20.1%	43.1%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	17	14	3	1	16	0				0	13	0	14
Out-of-School Suspensions	272	156	116	0	259	9				4	46	3	189
Expulsions	0	0	0	0	0	0				0	0	0	0
Incidents of Violence (including bullying and harassment)	88	41	47	0	86	1				1	18	0	61

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	79.3%	77.0%	81.5%	76.0%	78.7%	85.7%	*	*	*	*	91.7%	66.7%	77.9%
District	67.1%	59.6%	74.2%	72.7%	65.6%	77.9%	*	*	*	*	88.1%	47.7%	66.5%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	84.4%	83.2%	85.7%	*	84.5%	82.6%	*	*	*	*	84.6%	70.5%	50.0%
District	74.1%	69.4%	79.2%	30.8%	73.2%	84.2%	*	*	*	*	91.4%	56.5%	37.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	82.8%	74.3%	91.5%	90.9%	82.0%	87.2%	*	*	*	*	78.9%	82.2%	82.4%
District	72.6%	64.5%	81.1%	71.4%	71.6%	82.6%	*	*	*	*	85.7%	59.1%	72.8%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.4%	0.6%	0.2%	1.9%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.7%
District	0.8%	1.0%	0.6%	2.8%	0.7%	0.9%	*	*	*	2.2%	0.3%	0.1%	0.8%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	7.7%	5.0%	10.6%	*	7.2%	11.8%	*	*	*	*	1.4%	3.1%	7.2%
District	105	43	62	1	82	18	*	*	*	*	10	3	49
	8.3%	6.5%	10.1%	9.1%	7.5%	12.7%	*	*	*	*	4.7%	3.5%	6.7%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	6.6%	3.7%	9.7%	*	5.7%	15.7%	*	*	*	*	1.4%	9.4%	5.5%
District	71	20	51	0	51	17	*	*	*	*	1	4	33
	5.6%	3.0%	8.3%	0.0%	4.7%	12.0%	*	*	*	*	0.5%	4.7%	4.5%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

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ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	47	28	19	1	34	11	*	*	*	*	1	3	20
	11.4%	13.2%	9.5%	10.0%	9.8%	22.4%	*	*	*	*	2.1%	15.8%	8.7%
District	106	59	47	1	72	30	*	*	*	2	2	9	54
	9.4%	10.3%	8.5%	9.1%	7.7%	18.5%	*	*	*	20.0%	1.4%	12.7%	8.1%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	101	50	6	6.3%	58	*
District	288	225	21	7.7%	172	59.7%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	467	241	226	*	401	51	*	*	*	*	70	32	291
	99.2%	98.4%	100.0%	*	99.0%	100.0%	*	*	*	*	94.6%	100.0%	99.3%
District	1,265	652	613	11	1,093	140	*	*	*	*	205	85	725
	95.1%	94.1%	96.2%	100.0%	95.3%	94.0%	*	*	*	*	90.7%	94.4%	94.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	467	241	226	*	401	51	*	*	*	*	70	32	291
	99.2%	98.4%	100.0%	*	99.0%	100.0%	*	*	*	*	94.6%	100.0%	99.3%
District	1,265	652	613	11	1,093	140	*	*	*	*	205	85	725
	95.1%	94.1%	96.2%	100.0%	95.3%	94.0%	*	*	*	*	90.7%	94.4%	94.8%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	412	212	200	10	346	49	*	*	*	*	47	19	231
	97.2%	96.8%	97.6%	90.9%	96.9%	100.0%	*	*	*	*	92.2%	95.0%	96.3%
District	1,029	512	517	11	843	162	*	*	*	10	116	67	593
	86.9%	84.9%	89.0%	91.7%	85.4%	94.7%	*	*	*	100.0%	77.3%	89.3%	84.0%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	449	230	219	*	384	50	*	*	*	*	52	32	278
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	1,218	619	599	10	1,050	137	*	*	*	*	158	84	692
	95.7%	94.6%	96.8%	100.0%	95.8%	95.1%	*	*	*	*	93.5%	94.4%	95.4%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	449	230	219	*	384	50	*	*	*	*	52	32	278
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	1,218	619	599	10	1,050	137	*	*	*	*	158	84	692
	95.7%	94.6%	96.8%	100.0%	95.8%	95.1%	*	*	*	*	93.5%	94.4%	95.4%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	11	*	*	17	*	*	*	*	*	18	*	13
	81.8%	73.3%	*	*	81.0%	*	*	*	*	*	81.8%	*	86.7%
District	47	33	14	*	43	*	*	*	*	*	47	*	33
	82.5%	84.6%	77.8%	*	84.3%	*	*	*	*	*	82.5%	*	82.5%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	11	*	*	17	*	*	*	*	*	18	*	13
	81.8%	73.3%	*	*	81.0%	*	*	*	*	*	81.8%	*	86.7%
District	47	33	14	*	43	*	*	*	*	*	47	*	33
	82.5%	84.6%	77.8%	*	84.3%	*	*	*	*	*	82.5%	*	82.5%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	47.2%	44.8%	7.8%	0.2%	59.2%	33.9%	6.9%	0.0%
District	53.0%	38.9%	7.4%	0.7%	64.2%	30.0%	5.7%	0.2%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	54.8%	40.0%	5.2%	0.0%	60.4%	35.7%	3.9%	0.0%
	District	59.4%	34.1%	5.5%	0.6%	67.6%	28.8%	2.9%	0.3%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	39.3%	49.8%	10.5%	0.5%	58.0%	32.0%	10.0%	0.0%
	District	46.2%	43.7%	9.3%	0.7%	60.4%	31.1%	8.5%	0.0%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	School	*	*	*	*	*	*	*
	District	70.0%	20.0%	10.0%	0.0%	60.0%	40.0%	0.0%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%
Black	School	47.4%	45.1%	7.3%	0.3%	60.7%	33.3%	6.0%
	District	54.4%	38.4%	6.6%	0.7%	65.9%	29.2%	4.8%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%
Hispanic	School	38.0%	50.0%	12.0%	0.0%	46.0%	38.0%	16.0%
	District	40.9%	46.7%	11.7%	0.7%	51.8%	35.8%	11.7%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%
Asian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*
American Indian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%
Two or More Races	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%

SAT - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	46.9%	50.0%	3.1%	0.0%	53.1%	37.5%	9.4%	0.0%
District	52.4%	45.2%	2.4%	0.0%	69.0%	26.2%	4.8%	0.0%
State	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

SAT - Students with IEPs

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP								
School	86.5%	11.5%	1.9%	0.0%	90.4%	7.7%	1.9%	0.0%
District	82.5%	14.4%	1.3%	0.6%	91.3%	6.9%	0.6%	0.0%
State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP								
School	42.1%	49.1%	8.6%	0.3%	55.2%	37.3%	7.6%	0.0%
District	48.5%	42.5%	8.3%	0.7%	60.0%	33.4%	6.4%	0.2%
State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	50.0%	42.4%	7.2%	0.4%	60.8%	33.5%	5.8%	0.0%
District	57.7%	35.8%	5.9%	0.6%	66.2%	29.0%	4.6%	0.1%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	42.7%	48.5%	8.8%	0.0%	56.7%	34.5%	8.8%	0.0%
District	47.0%	43.0%	9.3%	0.8%	61.6%	31.2%	7.0%	0.2%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- | | |
|---------------------------|--|
| Level 1 -- Entry - | The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. |
| Level 2 --Foundational - | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target . |
| Level 4 -- Mastery - | The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements. |

Grade 11**Grade 11 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	85.0%	5.0%	0.0%	0.0%	65.0%	25.0%	0.0%	0.0%
District	53.7%	20.4%	11.1%	1.9%	64.8%	22.2%	0.0%	0.0%
State	35.7%	32.6%	23.2%	3.7%	60.5%	29.6%	4.9%	0.1%

Grade 11 - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	78.6%	0.0%	0.0%	0.0%	71.4%	7.1%	0.0%	0.0%
	District	54.1%	21.6%	10.8%	2.7%	73.0%	16.2%	0.0%	0.0%
	State	35.3%	31.4%	23.7%	3.7%	58.8%	29.5%	5.5%	0.2%
Female	School	*	*	*	*	*	*	*	*
	District	52.9%	17.6%	11.8%	0.0%	47.1%	35.3%	0.0%	0.0%
	State	36.5%	35.0%	22.3%	3.6%	63.7%	29.8%	4.0%	0.0%

Grade 11 - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	34.6%	33.2%	26.7%	3.5%	60.6%	31.4%	6.0%	0.0%
Black	School	84.2%	5.3%	0.0%	0.0%	63.2%	26.3%	0.0%	0.0%
	District	56.3%	20.8%	10.4%	2.1%	66.7%	22.9%	0.0%	0.0%
	State	30.7%	33.3%	21.9%	2.8%	56.6%	29.7%	2.0%	0.0%
Hispanic	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	41.8%	30.9%	20.5%	4.1%	65.1%	26.1%	5.6%	0.5%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	47.9%	31.5%	11.0%	9.6%	58.9%	34.2%	6.8%	0.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	100.0%	0.0%	0.0%	0.0%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	60.0%	40.0%	0.0%	0.0%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	39.5%	31.6%	21.1%	5.3%	68.4%	18.4%	10.5%	0.0%

Grade 11 - Economically Disadvantaged

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	85.7%	7.1%	0.0%	0.0%	64.3%	28.6%	0.0%	0.0%
	District	57.9%	18.4%	7.9%	2.6%	65.8%	21.1%	0.0%	0.0%
	State	35.5%	32.9%	22.1%	3.1%	60.7%	28.2%	4.3%	0.1%
Not Eligible	School	*	*	*	*	*	*	*	*
	District	43.8%	25.0%	18.8%	0.0%	62.5%	25.0%	0.0%	0.0%
	State	36.1%	32.3%	24.9%	4.6%	60.3%	31.8%	5.8%	0.1%