

Thornton Twp HSD 205
 Thornton Township High School
 15001 Broadway Ave
 Harvey, ILLINOIS 60426
 GRADES - 9 10 11 12

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2019

Summative Designation - Commendable
Student Group - All Students
Title I Status - Schoolwide Title I Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 63.9 %
State Senate District - 15
State House District - 030

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2019 Glossary of Terms](#).

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	1,649	4	1,214	402	19	1	7	2	187	179	1,057	25
		0.2%	73.6%	24.4%	1.2%	0.1%	0.4%	0.1%	11.3%	10.9%	64.1%	1.5%
District	4,970	46	4,146	692	20	4	15	47	818	304	4,286	92
		0.9%	83.4%	13.9%	0.4%	0.1%	0.3%	0.9%	16.5%	6.1%	86.2%	1.9%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	24.2%	*	25.3%	21.4%	11.1%	*	*	*	29.0%	27.9%	25.0%	25.5%
District	18.8%	25.6%	19.1%	17.8%	10.5%	*	*	10.9%	19.9%	19.6%	20.4%	18.9%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	20.4%	21.4%	19.5%	*	21.9%	15.4%	0.0%	*	*	*	30.3%	29.3%	16.8%	21.4%
District	19.5%	21.0%	18.0%	15.9%	20.5%	13.6%	0.0%	*	38.5%	20.8%	23.6%	23.2%	14.5%	18.7%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	*
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator	School	District
School	--	--	--	--	School	5.0
District	*	17.5	8.8	104.2	District	5.0
State	18.4	19.0	10.4	172.5	State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	8.5	21.5	21.2
District	*	*	*	*	*	*	*	*	13.8	21.6	21.0
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	385	42.2%	57.8%	11.2%	13.5%	2.2%	0.5%	*	*	0.3%	72.3%	
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.6	23.7%	75.3%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	84.5%
District	87.0%
State	85.7%

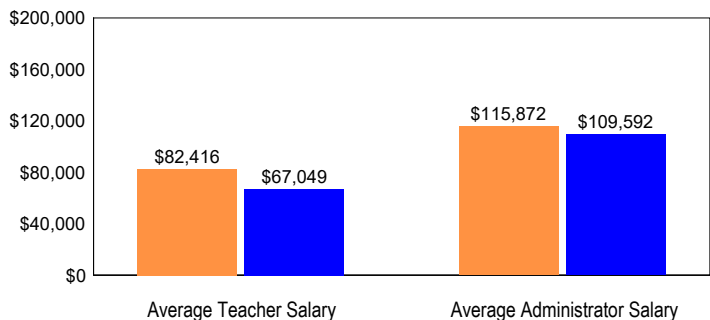
TEACHER ATTENDANCE RATE	
School	--
District	63.7%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	99.0%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

SCHOOL DISTRICT FINANCES

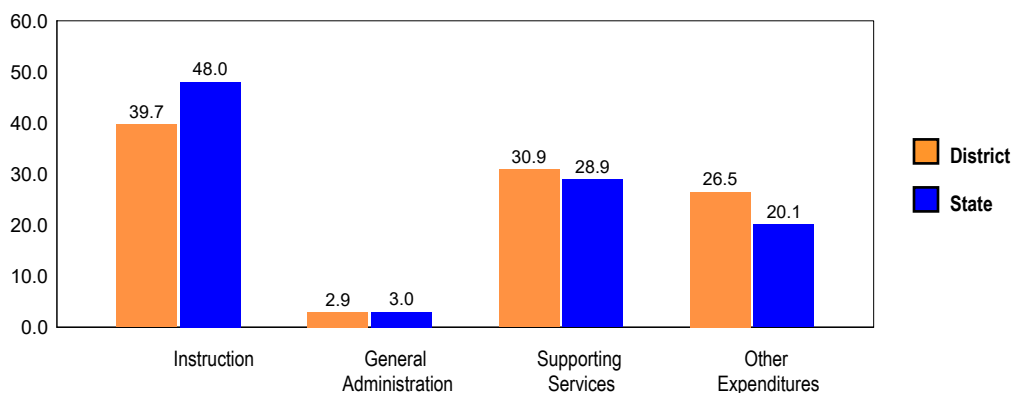
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2017-18 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	\$65,354,236	55.1%	60.6%
Other Local Funding	\$3,068,010	2.6%	5.4%
Evidence-Based Funding	\$33,597,275	28.3%	20.9%
Other State Funding	\$7,691,561	6.5%	6.0%
Federal Funding	\$8,918,031	7.5%	7.1%
TOTAL	\$118,629,113		

EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	\$86,185,758	65.6%	70.5%
Operations & Maintenance	\$11,860,541	9.0%	7.1%
Transportation	\$7,121,607	5.4%	3.9%
Debt Service	\$10,820,430	8.2%	9.8%
Tort	\$827,769	0.6%	1.2%
Municipal Retirement/ Social Security	\$2,186,162	1.7%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$12,284,735	9.4%	4.9%
TOTAL	\$131,287,002		

OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$284,544	6.53	\$12,266	\$23,041
State	**	**	\$8,172	\$13,764

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	1,719.00	\$561	\$16,565	\$17,126	\$1,015	\$5,963	\$6,978	\$1,576	\$22,528	\$24,104		
District	4,965.50	\$827	\$15,974	\$16,801	\$1,015	\$5,963	\$6,978	\$1,842	\$21,937	\$23,779	\$12,162,043	\$130,238,271

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	452	204	248	*	357	90	*	*	*	*	46	46	46	331
	90.8%	88.7%	92.5%	*	91.1%	90.9%	*	*	*	*	80.7%	80.7%	93.9%	89.5%
District	1,161	556	605	11	967	163	*	*	*	13	167	166	85	1,030
	89.9%	87.4%	92.4%	84.6%	89.7%	91.6%	*	*	*	86.7%	80.3%	80.2%	93.4%	89.8%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	452	204	248	*	357	90	*	*	*	*	46	46	46	331
	90.8%	88.7%	92.5%	*	91.1%	90.9%	*	*	*	*	80.7%	80.7%	93.9%	89.5%
District	1,161	556	605	11	967	163	*	*	*	13	167	166	85	1,030
	89.9%	87.4%	92.4%	84.6%	89.7%	91.6%	*	*	*	86.7%	80.3%	80.2%	93.4%	89.8%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	420	199	221	*	292	119	*	*	*	*	57	57	43	326
	98.4%	97.1%	99.5%	*	98.6%	97.5%	*	*	*	*	93.4%	93.4%	97.7%	98.2%
District	1,097	559	538	*	889	179	*	*	*	16	157	157	56	912
	98.3%	97.9%	98.7%	*	98.3%	98.4%	*	*	*	94.1%	96.3%	96.3%	98.2%	98.2%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	858,263 98.8%	438,255 98.8%	420,008 98.8%	403,342 98.9%	143,785 98.5%	232,553 99.0%	43,766 99.3%	888 98.2%	2,117 98.6%	31,812 98.5%	148,984 97.8%	122,671 98.0%	106,434 99.3%	441,034 99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	856,463 98.7%	437,288 98.7%	419,175 98.7%	402,630 98.8%	143,311 98.2%	232,053 98.8%	43,715 99.3%	885 98.1%	2,117 98.6%	31,752 98.4%	148,343 97.5%	122,154 97.6%	106,229 99.2%	440,054 98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	437 92.4%	193 91.0%	244 93.5%	* *	345 91.8%	87 94.6%	*	*	*	*	34 94.4%	34 94.4%	45 97.8%	316 91.6%
District	1,129 91.5%	530 88.9%	599 93.9%	10 100.0%	940 90.7%	159 94.6%	*	*	*	13 100.0%	138 87.3%	137 87.3%	84 95.5%	998 91.6%
State	141,124 97.4%	71,035 97.0%	70,089 97.9%	70,819 98.7%	22,225 93.9%	36,048 96.9%	7,212 99.1%	153 96.8%	362 94.8%	4,305 97.4%	22,372 95.7%	16,706 94.9%	7,285 95.6%	60,546 95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	437 92.4%	193 91.0%	244 93.5%	* *	345 91.8%	87 94.6%	*	*	*	*	34 94.4%	34 94.4%	45 97.8%	316 91.6%
District	1,129 91.5%	530 88.9%	599 93.9%	10 100.0%	940 90.7%	159 94.6%	*	*	*	13 100.0%	138 87.3%	137 87.3%	84 95.5%	998 91.6%
State	141,124 97.4%	71,035 97.0%	70,089 97.9%	70,819 98.7%	22,225 93.9%	36,048 96.9%	7,212 99.1%	153 96.8%	362 94.8%	4,305 97.4%	22,372 95.7%	16,706 94.9%	7,285 95.6%	60,546 95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	15	11	*	*	12	*	*	*	*	*	12	12	*	15
	60.0%	61.1%	*	*	75.0%	*	*	*	*	*	57.1%	57.1%	*	60.0%
District	32	26	*	*	27	*	*	*	*	*	29	29	*	32
	56.1%	65.0%	*	*	64.3%	*	*	*	*	*	58.0%	58.0%	*	56.1%
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	15	11	*	*	12	*	*	*	*	*	12	12	*	15
	60.0%	61.1%	*	*	75.0%	*	*	*	*	*	57.1%	57.1%	*	60.0%
District	32	26	*	*	27	*	*	*	*	*	29	29	*	32
	56.1%	65.0%	*	*	64.3%	*	*	*	*	*	58.0%	58.0%	*	56.1%
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	14	10	*	*	11	*	*	*	*	*	12	12	*	14
	82.4%	76.9%	*	*	91.7%	*	*	*	*	*	80.0%	80.0%	*	82.4%
District	28	22	*	*	23	*	*	*	*	*	26	26	*	28
	87.5%	88.0%	*	*	92.0%	*	*	*	*	*	89.7%	89.7%	*	87.5%
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	406	189	217	*	281	116	*	*	*	*	45	45	41	312
	98.8%	97.9%	99.5%	*	98.6%	99.1%	*	*	*	*	95.7%	95.7%	100.0%	98.7%
District	1,069	537	532	*	866	175	*	*	*	16	131	131	54	884
	98.5%	98.2%	98.9%	*	98.4%	99.4%	*	*	*	94.1%	97.0%	97.0%	100.0%	98.4%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	48	21	27	*	36	12	*	*	*	*
	10.1%	9.6%	10.6%	*	9.7%	12.8%	*	*	*	*
District	118	52	66	2	90	21	*	*	*	3
	9.6%	8.6%	10.6%	16.2%	8.8%	12.4%	*	*	*	21.1%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	3	3	0	34	*	*	*	*
	5.5%	5.5%	0.0%	9.7%	*	*	*	*
District	7	7	2	103	2	*	1	*
	3.5%	3.6%	2.3%	9.5%	9.6%	*	8.1%	*
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	35	15	20	*	25	10	*	*	*	*
	7.4%	6.9%	7.9%	*	6.7%	10.6%	*	*	*	*
District	79	39	40	2	56	19	*	*	*	0
	6.4%	6.5%	6.4%	16.2%	5.5%	11.2%	*	*	*	0.0%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0	0	0	27	*	*	*	*
	0.0%	0.0%	0.0%	7.7%	*	*	*	*
District	1	1	3	70	0	*	0	*
	0.5%	0.5%	3.5%	6.4%	0.0%	*	0.0%	*
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	21	9	12	*	15	6	*	*	*	*
	5.0%	4.5%	5.4%	*	5.1%	5.0%	*	*	*	*
District	56	24	32	*	41	12	*	*	*	3
	5.1%	4.3%	5.9%	*	4.6%	6.7%	*	*	*	18.6%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	1	1	1	15	*	*	*	*
	1.7%	1.7%	2.3%	4.6%	*	*	*	*
District	2	2	1	43	0	*	*	*
	1.3%	1.3%	1.8%	4.7%	0.0%	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	117	113	96.6%	10	8.8%	108	*
District	182	175	96.2%	13	7.4%	171	94.0%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34,436,002 50.0%	16,858,614 48.0%	17,577,388 52.0%	16,969,179 52.0%	4,918,362 44.2%	9,218,001 48.6%	1,955,684 56.8%	36,079 52.1%	87,750 51.0%	1,250,947 50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	5,320,447 44.8%	4,251,841 44.0%	3,610,517 47.5%	16,700,374 47.4%	561,126 45.0%	4,217 46.3%	135,773 45.0%	227,060 51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34,398,237 50.0%	17,447,932 49.8%	16,950,305 50.2%	16,648,245 51.2%	4,973,451 44.9%	9,429,512 49.6%	1,993,616 57.6%	36,792 53.0%	85,698 49.8%	1,230,923 49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	5,444,848 46.1%	4,321,159 44.9%	3,784,450 48.9%	16,893,984 47.9%	561,235 45.1%	4,985 47.0%	136,522 45.7%	221,886 50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	50.7%	37.5%	8.8%	1.2%	63.9%	26.4%	7.6%	0.2%
District	50.4%	37.2%	8.9%	0.8%	62.7%	27.7%	6.4%	0.4%
State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	55.8%	32.6%	7.9%	1.1%	66.8%	23.2%	6.8%	0.5%
	District	56.1%	30.5%	7.8%	0.7%	63.7%	24.6%	6.3%	0.6%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	46.6%	41.3%	9.5%	1.2%	61.5%	28.9%	8.3%	0.0%
	District	45.1%	43.3%	9.9%	0.8%	61.8%	30.7%	6.6%	0.2%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	School	*	*	*	*	*	*	*
	District	40.0%	40.0%	20.0%	0.0%	50.0%	30.0%	20.0%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%
Black	School	52.0%	36.0%	8.2%	1.2%	66.4%	24.0%	7.0%
	District	51.9%	35.8%	8.0%	0.7%	64.9%	25.9%	5.5%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%
Hispanic	School	44.2%	43.0%	11.6%	1.2%	54.7%	33.7%	10.5%
	District	40.8%	46.5%	11.5%	1.3%	51.6%	36.3%	10.8%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%
Asian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%
American Indian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%
Two or More Races	School	*	*	*	*	*	*	*
	District	53.8%	23.1%	23.1%	0.0%	53.8%	46.2%	0.0%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%

SAT - English Learner

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	70.5%	29.5%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%
District	63.4%	34.1%	2.4%	0.0%	65.9%	30.5%	3.7%	0.0%
State	82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

SAT - Children with Disabilities

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	96.9%	3.1%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District	90.0%	3.6%	1.5%	0.0%	90.7%	4.4%	0.0%	0.0%
State	58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

SAT - Students with IEPs

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP	School	96.9%	3.1%	0.0%	0.0%	100.0%	0.0%	0.0%
	District	89.9%	3.7%	1.5%	0.0%	90.6%	4.4%	0.0%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%
Non-IEP	School	46.9%	40.2%	9.5%	1.2%	60.9%	28.4%	8.2%
	District	45.0%	41.8%	9.9%	0.9%	58.9%	30.9%	7.3%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	51.8%	36.5%	8.3%	1.0%	63.7%	25.6%	8.0%	0.3%
District	50.8%	36.9%	8.9%	0.7%	62.6%	27.9%	6.4%	0.4%
State	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
Not Eligible								
School	47.6%	40.1%	10.0%	1.7%	64.3%	28.4%	6.7%	0.0%
District	47.0%	39.4%	9.1%	1.5%	63.6%	26.5%	6.8%	0.0%
State	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 --Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 11

Grade 11 - All

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	31.0%	31.0%	18.6%	0.0%	37.2%	37.2%	6.2%	0.0%	24.8%	49.5%	12.4%	0.0%
District	49.3%	26.3%	13.2%	0.0%	59.2%	23.0%	6.6%	0.0%	55.9%	26.3%	6.6%	3.3%
State	36.9%	33.9%	22.0%	2.0%	62.9%	27.8%	3.8%	0.0%	56.5%	24.2%	8.7%	1.7%

Grade 11 - Gender

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	32.4%	24.3%	24.3%	0.0%	40.5%	32.4%	8.1%	0.0%	24.3%	40.5%	16.2%	0.0%
District	54.7%	21.1%	16.8%	0.0%	67.4%	16.8%	8.4%	0.0%	58.9%	21.1%	8.4%	4.2%
State	37.6%	33.5%	21.4%	1.7%	62.7%	27.0%	4.5%	0.0%	56.0%	23.8%	9.1%	1.9%
Female												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	35.5%	34.7%	23.2%	2.5%	63.3%	29.6%	2.5%	0.0%	57.4%	25.0%	7.9%	1.5%

Grade 11 - Racial/Ethnic Background

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33.6%	34.9%	25.3%	2.1%	61.0%	31.1%	3.9%	0.0%	54.0%	25.1%	10.3%	2.0%
Black												
School	26.3%	43.9%	26.3%	0.0%	35.1%	52.6%	8.8%	0.0%	26.3%	52.6%	17.5%	0.0%
District	46.3%	33.7%	16.8%	0.0%	58.9%	29.5%	8.4%	0.0%	58.9%	25.3%	8.4%	4.2%
State	35.3%	33.8%	19.9%	1.5%	63.3%	22.7%	4.0%	0.0%	55.6%	22.5%	7.7%	2.4%
Hispanic												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	43.3%	30.7%	18.9%	2.5%	66.7%	25.1%	3.4%	0.0%	59.8%	25.8%	6.9%	0.7%
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	52.8%	30.6%	16.7%	0.0%	66.7%	27.8%	5.6%	0.0%	68.8%	15.4%	8.4%	1.4%
Native Hawaiian/Pacific Islander												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31.1%	46.6%	19.0%	1.7%	55.2%	39.7%	3.5%	0.0%	58.7%	24.2%	6.9%	0.0%

Grade 11 - Children with Disabilities

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	35.1%	28.1%	14.0%	0.0%	42.1%	35.1%	0.0%	0.0%	28.1%	49.1%	7.0%	0.0%
District	54.4%	25.4%	10.9%	0.0%	65.3%	21.8%	3.6%	0.0%	61.7%	25.4%	3.6%	3.6%
State	37.0%	34.0%	22.0%	2.0%	63.1%	27.9%	3.8%	0.0%	56.6%	24.3%	8.7%	1.7%

Grade 11 - Economically Disadvantaged

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
School	31.0%	31.0%	18.6%	0.0%	37.2%	37.2%	6.2%	0.0%	24.8%	49.5%	12.4%	0.0%
District	49.3%	26.3%	13.2%	0.0%	59.2%	23.0%	6.6%	0.0%	55.9%	26.3%	6.6%	3.3%
State	36.8%	32.2%	21.8%	2.2%	61.7%	27.8%	3.3%	0.0%	56.3%	23.3%	8.9%	1.9%
Not Eligible												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	37.2%	36.4%	22.3%	1.6%	64.6%	27.9%	4.6%	0.0%	56.6%	25.6%	8.4%	1.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

ISA PROFICIENCY (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	19	7	12	*	13	6	*	*	*	*
	4.7%	3.7%	5.5%	*	4.6%	5.2%	*	*	*	*
District	53	21	32	*	38	12	*	*	*	3
	5.0%	3.9%	6.0%	*	4.4%	6.9%	*	*	*	18.6%
State	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	0	0	1	13	*	*	*	*
	0.0%	0.0%	2.4%	4.2%	*	*	*	*
District	0	0	1	40	0	*	*	*
	0.0%	0.0%	1.9%	4.5%	0.0%	*	*	*
State	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	269	*	65.1%	74.6%	*	*	*	*	70.0%	70.0%	62.5%	65.7%
District	781	*	71.0%	76.5%	*	*	*	80.0%	69.3%	69.3%	69.1%	70.7%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	1,188
District	2,974
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	16	*	71	55
District	44	*	188	170
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	16	*	40	34	*	*	33	22	*	*	*	*
	District	44	*	109	112	*	*	105	70	*	*	*	*
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	11	*	25	18	*	*	24	14	*	*	*	*
	District	35	*	74	80	*	*	84	54	*	*	*	*
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	*	15	14	*	*	*	*	*	*	*	*
	District	*	*	30	25	*	*	16	16	*	*	*	*
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	16	*	40	34	*	*	33	22	*	*	*	*
	District	44	*	109	112	*	*	105	70	*	*	*	*
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	10	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	15	*	38	28	*	*	33	21	*	*	*	*
	District	43	*	102	102	*	*	103	69	*	*	*	*
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	*	24	26	*	*	26	15	*	*	*	*
	District	31	*	93	102	*	*	98	63	*	*	*	*
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	*	*	16	*	*	*	*	*	*	*	*	*
	District	13	*	16	10	*	*	*	*	*	*	*	*
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 9				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	15	*	15	*
District	41	*	41	*
State	13,588	8,080	12,997	7,703

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	78	18	55	16
District	202	31	143	28
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	105	10	28	*
District	332	35	96	19
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	56.6%	47.6%	9.1%	27.5%	29.2%	0.0%
District	62.6%	53.5%	9.1%	29.3%	33.3%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	57.4%	48.0%	9.3%	27.7%	29.7%	0.0%
District	63.5%	54.3%	9.3%	29.5%	34.1%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

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HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	65.0%	60.4%	69.4%	*	63.3%	72.9%	*	*	*	*
District	72.2%	66.9%	77.6%	31.3%	71.9%	78.3%	*	*	*	40.0%
State	85.9%	83.2%	88.8%	90.8%	75.7%	81.8%	93.8%	80.1%	77.8%	86.7%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	44.9%	49.4%	70.6%	65.6%	38.5%	*	*	*
District	55.3%	56.3%	79.5%	75.5%	58.3%	*	25.0%	*
State	74.4%	69.6%	71.7%	77.9%	66.2%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	78.0%	73.1%	82.3%	*	75.6%	88.1%	*	*	*	*
District	76.5%	71.7%	81.0%	75.8%	75.4%	85.0%	*	*	*	*
State	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	72.7%	64.9%	94.8%	76.0%	*	*	*	*
District	67.5%	62.7%	93.2%	72.8%	65.6%	*	*	*
State	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	75.7%	71.3%	80.2%	*	73.4%	88.8%	*	*	*	*
District	77.5%	73.0%	82.2%	53.8%	76.3%	88.5%	*	*	*	*
State	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	54.2%	53.3%	90.0%	44.8%	*	*	*	*
District	62.3%	62.2%	89.6%	42.2%	75.0%	*	*	*
State	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	12.7%	14.9%	10.5%	*	14.0%	7.9%	0.0%	*	*	*	20.7%	19.9%	1.5%	10.7%
District	10.0%	11.5%	8.4%	20.6%	10.4%	6.7%	0.0%	*	7.1%	15.0%	15.5%	15.6%	1.5%	8.1%
State	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS		CRDC - OUT-OF-SCHOOL SUSPENSIONS		CRDC - EXPULSIONS	
School	18.7%	School	16.5%	School	3.8%
District	28.9%	District	25.9%	District	3.6%
State	5.3%	State	4.5%	State	0.2%

CRDC - SCHOOL-RELATED ARRESTS		CRDC - REFERRAL TO LAW ENFORCEMENT		CRDC - CHRONIC ABSENTEEISM	
School	0.0%	School	0.0%	School	25.7%
District	0.6%	District	0.8%	District	30.7%
State	0.2%	State	0.4%	State	16.5%

CRDC - INCIDENTS OF VIOLENCE		CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Rate of Incidents of Violence		Firearm	Homicide
School	0.0%	School	No	No
District	4.5%	Schools in the District with Incidents of Violence	0	0
State	2.2%	Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	0 0.0%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	99	5.0%	29	1.5%	71	3.6%
	District	225	4.4%	95	1.8%	206	4.0%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%