Thornwood High School (9 - 12)
THORNTON TWP HSD 205

Illinois Report Card
2021 - 2022

Principal
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District Superintendent
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District Provided Statement

Not available.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the Public Business Rules for 2021 Report Card Metrics and the 2021 Glossary of Terms.

School Snapshot

Graduation Rate : 80.7%

Postsecondary Enrollment : 47.7%

Chronic Absenteeism : 58.5%

Teacher Retention : 94.0%

Senate District : 15   **House District :** 29

Date: 08/31/23 14:35:40 -05:00

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.

80.7%

**High School
Graduation Rate**

67.5%

9th Grade On Track
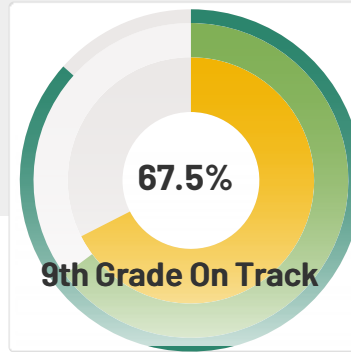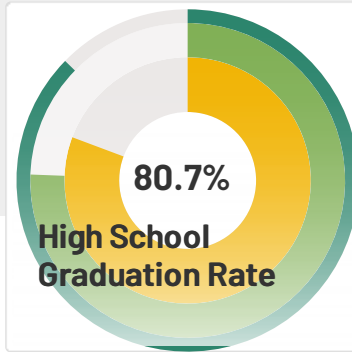
1,065 Students

**Early College
Coursework**

SAT

What is it?

This shows the percentage and number of 11th-graders scoring at each of the performance levels for the SAT. Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for the SAT:

- Level 1 - Partially Meets Standards: The student has only partially met standards and demonstrates a minimal understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 2 - Approaching Standards: The student is approaching the proficiency level and demonstrates an incomplete understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 3 - Meets Standards: The student has met the proficiency level and demonstrates adequate understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 4 - Exceeds Standards: The student has exceeded the proficiency level and demonstrates a thorough understanding of the knowledge and skills needed relative to the Illinois Learning Standards.

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SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	55.6%	36.3%	8.1%	0.0%	74.0%	20.8%	5.3%	0.0%
District	58.3%	35.2%	6.5%	0.0%	75.0%	20.5%	4.6%	0.0%
State	30.0%	39.1%	20.6%	10.3%	44.8%	25.2%	23.4%	6.5%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	19.5%	39.2%	27.3%	14.1%	33.1%	27.4%	31.4%	8.1%
Black								
School	56.4%	35.8%	7.8%	0.0%	75.4%	21.1%	3.5%	0.0%
District	60.1%	34.2%	5.7%	0.0%	76.8%	20.1%	3.0%	0.0%
State	53.0%	36.8%	8.4%	1.8%	71.6%	19.9%	7.7%	0.7%
Male								
School	64.7%	27.6%	7.8%	0.0%	78.9%	15.1%	6.0%	0.0%
District	66.7%	27.9%	5.4%	0.0%	77.9%	17.5%	4.6%	0.0%
State	33.7%	37.6%	18.9%	9.8%	45.0%	23.7%	23.5%	7.8%
Female								
School	46.2%	45.3%	8.4%	0.0%	68.9%	26.7%	4.4%	0.0%
District	50.1%	42.3%	7.6%	0.0%	72.1%	23.4%	4.5%	0.0%
State	26.3%	40.7%	22.3%	10.8%	44.6%	26.8%	23.4%	5.1%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	27.3%	27.3%	9.1%	36.4%	36.4%	13.6%	31.8%	18.2%

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SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	51.7%	38.3%	10.0%	0.0%	66.7%	23.3%	10.0%	0.0%
District	51.0%	39.7%	9.3%	0.0%	67.5%	22.5%	9.9%	0.0%
State	40.5%	42.8%	13.4%	3.2%	57.5%	26.0%	14.8%	1.6%
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	10.9%	27.7%	28.8%	32.5%	15.0%	18.0%	36.9%	30.0%
Native Hawaiian/ Pacific Islander								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	19.4%	33.3%	33.3%	13.9%	29.1%	23.0%	37.0%	10.9%
American Indian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	41.3%	37.9%	15.7%	5.1%	56.3%	23.9%	16.7%	3.1%
Two or More Races								
School	56.3%	43.8%	0.0%	0.0%	87.5%	0.0%	12.5%	0.0%
District	60.0%	40.0%	0.0%	0.0%	90.0%	0.0%	10.0%	0.0%
State	27.3%	37.2%	21.8%	13.6%	44.1%	22.7%	24.6%	8.7%

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SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	83.1%	16.9%	0.0%	0.0%	94.8%	5.2%	0.0%	0.0%
District	86.7%	13.3%	0.0%	0.0%	94.5%	5.5%	0.0%	0.0%
State	54.1%	27.2%	11.8%	6.8%	67.4%	16.3%	13.0%	3.4%
Students with IEPs								
School	88.7%	11.3%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District	90.0%	10.0%	0.0%	0.0%	97.8%	2.2%	0.0%	0.0%
State	72.3%	21.6%	4.3%	1.8%	84.5%	10.6%	4.2%	0.7%
Non-IEP								
School	50.4%	40.3%	9.4%	0.0%	69.9%	24.1%	6.1%	0.0%
District	53.2%	39.2%	7.6%	0.0%	71.3%	23.4%	5.3%	0.0%
State	24.4%	41.4%	22.7%	11.4%	39.6%	27.2%	26.0%	7.3%
English Learners								
School	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District	72.4%	26.3%	1.3%	0.0%	85.5%	13.2%	1.3%	0.0%
State	79.2%	19.8%	0.9%	0.0%	85.4%	12.0%	2.4%	0.2%
Non-English Learners								
School	54.0%	37.6%	8.4%	0.0%	73.0%	21.5%	5.4%	0.0%
District	57.1%	35.9%	7.0%	0.0%	74.1%	21.1%	4.8%	0.0%
State	26.6%	40.5%	22.0%	11.0%	42.0%	26.2%	24.9%	6.9%

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SAT (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	61.1%	33.0%	6.0%	0.0%	79.3%	18.2%	2.5%	0.0%
District	63.2%	32.3%	4.5%	0.0%	78.7%	18.4%	2.9%	0.0%
State	45.9%	40.4%	11.2%	2.5%	63.5%	23.4%	11.7%	1.4%
Non Low Income								
School	46.5%	41.9%	11.6%	0.0%	65.1%	25.0%	9.9%	0.0%
District	48.0%	41.3%	10.7%	0.0%	67.3%	24.8%	8.0%	0.0%
State	19.3%	38.3%	26.9%	15.6%	32.2%	26.5%	31.4%	10.0%
Homeless								
School	53.8%	38.5%	7.7%	0.0%	84.6%	15.4%	0.0%	0.0%
District	57.7%	38.5%	3.8%	0.0%	92.3%	7.7%	0.0%	0.0%
State	60.9%	32.5%	5.6%	1.0%	78.5%	15.8%	5.4%	0.2%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.3%	32.1%	4.2%	0.4%	83.1%	13.5%	2.9%	0.4%
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	55.6%	33.3%	11.1%	0.0%	77.8%	11.1%	11.1%	0.0%
State	32.3%	39.2%	18.3%	10.2%	46.9%	27.0%	20.9%	5.2%

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SAT (cont)

Grade 11 – Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	58.5%	38.2%	8.5%	0.0%	77.9%	21.9%	5.5%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Black								
School	59.4%	37.7%	8.2%	0.0%	79.4%	22.2%	3.7%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Male								
School	68.1%	29.0%	8.2%	0.0%	83.0%	15.9%	6.4%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Female								
School	48.7%	47.7%	8.9%	0.0%	72.5%	28.1%	4.7%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	54.4%	40.4%	10.5%	0.0%	70.2%	24.6%	10.5%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Asian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	59.2%	46.1%	0.0%	0.0%	92.1%	0.0%	13.2%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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SAT (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	87.5%	17.8%	0.0%	0.0%	99.8%	5.5%	0.0%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	93.4%	11.9%	0.0%	0.0%	105.3%	0.0%	0.0%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-IEP								
School	53.0%	42.4%	9.9%	0.0%	73.6%	25.3%	6.4%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	105.3%	0.0%	0.0%	0.0%	105.3%	0.0%	0.0%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	56.8%	39.6%	8.8%	0.0%	76.9%	22.7%	5.7%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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SAT (cont)

Grade 11 – Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	64.3%	34.7%	6.3%	0.0%	83.5%	19.2%	2.6%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non Low Income								
School	49.0%	44.1%	12.2%	0.0%	68.5%	26.3%	10.4%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Homeless								
School	56.7%	40.5%	8.1%	0.0%	89.1%	16.2%	0.0%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 – Foundational: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
- Level 3 – Satisfactory: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
- Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	26.7%	60.0%	13.3%	0.0%	26.7%	40.0%	33.3%	0.0%
District	34.9%	51.2%	14.0%	0.0%	44.2%	30.2%	25.6%	0.0%
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	39.1%	37.9%	20.1%	2.8%	58.6%	19.8%	21.2%	0.3%
Black								
School	21.4%	64.3%	14.3%	0.0%	21.4%	42.9%	35.7%	0.0%
District	36.1%	55.6%	8.3%	0.0%	47.2%	27.8%	25.0%	0.0%
State	39.0%	42.6%	16.2%	2.2%	58.0%	24.5%	17.6%	0.0%
Male								
School	30.0%	60.0%	10.0%	0.0%	20.0%	30.0%	50.0%	0.0%
District	32.1%	57.1%	10.7%	0.0%	42.9%	25.0%	32.1%	0.0%
State	41.3%	40.0%	16.1%	2.5%	58.4%	21.3%	19.9%	0.4%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	40.0%	40.0%	20.0%	0.0%	46.7%	40.0%	13.3%	0.0%
State	39.8%	36.9%	20.6%	2.8%	61.0%	20.9%	18.1%	0.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	44.3%	37.3%	15.9%	2.5%	60.9%	21.1%	17.8%	0.3%
Asian								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	47.4%	41.1%	10.5%	1.1%	66.0%	17.0%	17.0%	0.0%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	57.1%	28.6%	0.0%	14.3%	57.1%	14.3%	28.6%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	31.6%	34.2%	28.9%	5.3%	52.6%	26.3%	18.4%	2.6%

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	26.7%	60.0%	13.3%	0.0%	26.7%	40.0%	33.3%	0.0%
District	34.9%	51.2%	14.0%	0.0%	44.2%	30.2%	25.6%	0.0%
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
Students with IEPs								
School	26.7%	60.0%	13.3%	0.0%	26.7%	40.0%	33.3%	0.0%
District	34.9%	51.2%	14.0%	0.0%	44.2%	30.2%	25.6%	0.0%
State	40.8%	38.9%	17.7%	2.6%	59.3%	21.2%	19.3%	0.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	42.1%	42.1%	14.2%	1.7%	59.0%	22.0%	18.7%	0.3%
Non-English Learners								
School	26.7%	60.0%	13.3%	0.0%	26.7%	40.0%	33.3%	0.0%
District	36.6%	51.2%	12.2%	0.0%	46.3%	26.8%	26.8%	0.0%
State	40.5%	38.2%	18.5%	2.8%	59.4%	21.0%	19.4%	0.2%

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DLM (cont)

Grade 11

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	18.2%	63.6%	18.2%	0.0%	9.1%	54.5%	36.4%	0.0%
District	33.3%	52.8%	13.9%	0.0%	38.9%	33.3%	27.8%	0.0%
State	41.3%	40.2%	16.5%	2.0%	59.4%	23.1%	17.4%	0.1%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	40.2%	37.5%	19.0%	3.3%	59.2%	18.9%	21.4%	0.4%
Homeless								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	30.6%	44.4%	22.2%	2.8%	38.9%	27.8%	33.3%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	‡	‡	‡	‡	‡	‡	‡	‡
State	25.0%	58.3%	16.7%	0.0%	47.8%	39.1%	13.0%	0.0%
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	33.3%	42.9%	23.8%	0.0%	66.7%	23.8%	9.5%	0.0%

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DLM (cont)

Grade 11 – Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	28.1%	63.2%	14.0%	0.0%	28.1%	42.1%	35.1%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Black								
School	22.6%	67.7%	15.0%	0.0%	22.6%	45.1%	37.6%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Male								
School	31.6%	63.2%	10.5%	0.0%	21.1%	31.6%	52.6%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	28.1%	63.2%	14.0%	0.0%	28.1%	42.1%	35.1%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Students with IEPs								
School	28.1%	63.2%	14.0%	0.0%	28.1%	42.1%	35.1%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non-English Learners								
School	28.1%	63.2%	14.0%	0.0%	28.1%	42.1%	35.1%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	19.1%	67.0%	19.1%	0.0%	9.6%	57.4%	38.3%	0.0%
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Homeless								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Military								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 11

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	**73.3%**	**20.0%**	**6.7%**	**0.0%**
District	75.7%	21.6%	2.7%	0.0%
State	66.7%	25.7%	6.8%	0.8%
White				
School	**‡**	**‡**	**‡**	**‡**
District	‡	‡	‡	‡
State	63.6%	27.9%	7.7%	0.8%
Black				
School	**71.4%**	**21.4%**	**7.1%**	**0.0%**
District	77.4%	19.4%	3.2%	0.0%
State	67.8%	25.2%	5.2%	1.7%
Male				
School	**70.0%**	**30.0%**	**0.0%**	**0.0%**
District	72.7%	27.3%	0.0%	0.0%
State	66.2%	25.5%	7.2%	1.0%
Female				
School	**‡**	**‡**	**‡**	**‡**
District	80.0%	13.3%	6.7%	0.0%
State	67.7%	25.9%	6.0%	0.4%
Non Binary				
School	*****	*****	*****	*****
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 11

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	‡	‡	‡	‡
State	68.1%	24.9%	6.7%	0.3%
Asian				
School	*	*	*	*
District	‡	‡	‡	‡
State	80.5%	16.1%	3.4%	0.0%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	83.3%	0.0%	16.7%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	59.5%	27.0%	13.5%	0.0%

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DLM (cont)

Grade 11

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	73.3%	20.0%	6.7%	0.0%
District	75.7%	21.6%	2.7%	0.0%
State	66.7%	25.7%	6.8%	0.8%
Students with IEPs				
School	73.3%	20.0%	6.7%	0.0%
District	75.7%	21.6%	2.7%	0.0%
State	66.7%	25.7%	6.8%	0.8%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	‡	‡	‡	‡
State	70.5%	22.5%	6.6%	0.4%
Non-English Learners				
School	73.3%	20.0%	6.7%	0.0%
District	74.3%	22.9%	2.9%	0.0%
State	65.8%	26.4%	6.8%	0.9%

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DLM (cont)

Grade 11

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	**72.7%**	**18.2%**	**9.1%**	**0.0%**
District	**74.2%**	**22.6%**	**3.2%**	**0.0%**
State	**65.9%**	**27.1%**	**6.1%**	**1.0%**
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**67.7%**	**24.0%**	**7.7%**	**0.6%**
Homeless				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**55.9%**	**29.4%**	**11.8%**	**2.9%**
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	‡	‡	‡	‡
State	**65.2%**	**30.4%**	**4.3%**	**0.0%**
Military				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	**76.2%**	**19.0%**	**4.8%**	**0.0%**

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DLM (cont)

Grade 11 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	**77.2%**	**21.1%**	**7.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
White				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Black				
School	**75.2%**	**22.6%**	**7.5%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Male				
School	**73.7%**	**31.6%**	**0.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Female				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Asian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**77.2%**	**21.1%**	**7.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Students with IEPs				
School	**77.2%**	**21.1%**	**7.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Non-English Learners				
School	**77.2%**	**21.1%**	**7.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 11 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	**76.6%**	**19.1%**	**9.6%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Non Low Income				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Homeless				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Military				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*

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ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
- Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
- Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
- Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.

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ISA (cont)

Grade HS

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	52.6%	36.6%	9.4%	1.4%
District	45.4%	39.8%	14.1%	0.6%
State	17.9%	30.3%	38.0%	13.8%
White				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	11.1%	25.3%	44.6%	19.0%
Black				
School	53.3%	37.8%	8.1%	0.9%
District	47.2%	40.6%	11.8%	0.4%
State	38.2%	39.5%	20.3%	2.0%
Male				
School	57.1%	32.4%	7.8%	2.7%
District	49.9%	36.3%	12.5%	1.3%
State	19.6%	28.9%	35.6%	16.0%
Female				
School	47.8%	41.0%	11.2%	0.0%
District	41.1%	43.2%	15.7%	0.0%
State	16.1%	31.7%	40.5%	11.6%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	21.4%	0.0%	28.6%	50.0%

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ISA (cont)

Grade HS

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	46.7%	33.3%	15.0%	5.0%
District	37.0%	37.7%	23.4%	1.9%
State	23.0%	37.8%	33.5%	5.7%
Asian				
School	*	*	*	*
District	‡	‡	‡	‡
State	6.4%	16.8%	43.8%	33.1%
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	11.0%	28.1%	41.1%	19.9%
American Indian				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	19.8%	35.9%	36.3%	8.1%
Two or More Races				
School	61.5%	30.8%	7.7%	0.0%
District	60.0%	33.3%	6.7%	0.0%
State	16.2%	27.8%	38.3%	17.8%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

ISA (cont)

Grade HS

| | Science | | | |
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**63.9%**	**30.6%**	**5.6%**	**0.0%**
District	**65.4%**	**30.1%**	**4.6%**	**0.0%**
State	**33.3%**	**35.1%**	**23.8%**	**7.8%**
Students with IEPs				
School	**66.7%**	**31.6%**	**1.8%**	**0.0%**
District	**67.4%**	**30.2%**	**2.3%**	**0.0%**
State	**43.8%**	**39.2%**	**14.4%**	**2.7%**
Non-IEP				
School	**50.4%**	**37.3%**	**10.6%**	**1.6%**
District	**42.0%**	**41.3%**	**16.0%**	**0.7%**
State	**14.6%**	**29.1%**	**41.0%**	**15.2%**
English Learners				
School	**66.7%**	**33.3%**	**0.0%**	**0.0%**
District	**40.8%**	**43.4%**	**15.8%**	**0.0%**
State	**44.7%**	**44.3%**	**10.8%**	**0.1%**
Non-English Learners				
School	**52.1%**	**36.7%**	**9.8%**	**1.5%**
District	**45.9%**	**39.5%**	**13.9%**	**0.7%**
State	**16.0%**	**29.3%**	**39.9%**	**14.8%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade HS

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	55.3%	36.7%	7.6%	0.4%
District	46.5%	40.5%	12.8%	0.2%
State	27.8%	38.2%	29.2%	4.7%
Non Low Income				
School	48.1%	36.3%	12.5%	3.1%
District	43.2%	38.4%	16.8%	1.6%
State	11.6%	25.2%	43.6%	19.6%
Homeless				
School	33.3%	55.6%	11.1%	0.0%
District	36.8%	57.9%	5.3%	0.0%
State	40.5%	38.8%	18.6%	2.1%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	44.0%	37.5%	16.7%	1.8%
Military				
School	‡	‡	‡	‡
District	56.3%	31.3%	0.0%	12.5%
State	17.4%	30.0%	38.2%	14.4%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade HS - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	**50.9%**	**35.4%**	**9.1%**	**1.4%**
District	*	*	*	*
State	*	*	*	*
White				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Black				
School	**51.7%**	**36.6%**	**7.8%**	**0.8%**
District	*	*	*	*
State	*	*	*	*
Male				
School	**56.2%**	**31.9%**	**7.7%**	**2.7%**
District	*	*	*	*
State	*	*	*	*
Female				
School	**45.4%**	**39.0%**	**10.7%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade HS - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	47.5%	34.0%	15.3%	5.1%
District	*	*	*	*
State	*	*	*	*
Asian				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
American Indian				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Two or More Races				
School	52.6%	26.3%	6.6%	0.0%
District	*	*	*	*
State	*	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade HS - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	**60.5%**	**29.0%**	**5.3%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Students with IEPs				
School	**61.5%**	**29.2%**	**1.6%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Non-IEP				
School	**49.2%**	**36.4%**	**10.4%**	**1.6%**
District	*	*	*	*
State	*	*	*	*
English Learners				
School	**70.2%**	**35.1%**	**0.0%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Non-English Learners				
School	**50.3%**	**35.4%**	**9.4%**	**1.4%**
District	*	*	*	*
State	*	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade HS - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	**53.0%**	**35.2%**	**7.3%**	**0.4%**
District	*	*	*	*
State	*	*	*	*
Non Low Income				
School	**47.4%**	**35.7%**	**12.3%**	**3.1%**
District	*	*	*	*
State	*	*	*	*
Homeless				
School	**26.3%**	**43.9%**	**8.8%**	**0.0%**
District	*	*	*	*
State	*	*	*	*
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*
Military				
School	‡	‡	‡	‡
District	*	*	*	*
State	*	*	*	*

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Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA – All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	7.9% *	7.4% *	8.4% *	* *	‡ *	7.6% *	9.5% *	‡ *	‡ *	‡ *	0.0% *	1.9% *
District	6.4% *	5.3% *	7.6% *	* *	‡ *	5.5% *	9.9% *	40.0% *	‡ *	‡ *	0.0% *	2.4% *
State	29.9% *	25.5% *	34.7% *	50.5% *	39.4% *	12.1% *	18.4% *	58.6% *	38.7% *	23.5% *	33.6% *	12.9% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2.3% *	0.0% *	6.0% *	7.1% *	* *	‡ *	‡ *
District	2.7% *	2.5% *	4.6% *	6.3% *	* *	0.0% *	14.3% *
State	7.0% *	6.9% *	15.9% *	9.3% *	10.2% *	11.0% *	31.1% *

Mathematics – All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	6.1% *	7.4% *	4.6% *	* *	‡ *	4.7% *	9.5% *	‡ *	‡ *	‡ *	11.8% *	5.8% *
District	5.4% *	5.8% *	4.9% *	* *	‡ *	4.1% *	10.5% *	10.0% *	‡ *	‡ *	9.1% *	5.6% *
State	25.8% *	27.3% *	24.3% *	37.2% *	35.6% *	6.8% *	13.5% *	60.2% *	33.4% *	19.1% *	28.5% *	12.2% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics – All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	6.8% *	0.0% *	3.8% *	0.0% *	* *	‡ *	‡ *
District	6.3% *	1.2% *	4.3% *	3.1% *	* *	0.0% *	9.5% *
State	7.2% *	6.8% *	11.4% *	5.6% *	7.3% *	6.7% *	26.1% *

Science – All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	10.0% *	10.0% *	11.0% *	* *	‡ *	8.0% *	20.0% *	‡ *	‡ *	‡ *	7.0% *	5.0% *
District	14.0% *	13.0% *	15.0% *	* *	‡ *	11.0% *	24.0% *	‡ *	‡ *	‡ *	6.0% *	4.0% *
State	50.0% *	50.0% *	50.0% *	75.0% *	63.0% *	23.0% *	37.0% *	76.0% *	56.0% *	41.0% *	54.0% *	28.0% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2.0% *	0.0% *	8.0% *	10.0% *	* *	‡ *	‡ *
District	2.0% *	15.0% *	12.0% *	4.0% *	* *	‡ *	10.0% *
State	17.0% *	16.0% *	33.0% *	22.0% *	19.0% *	24.0% *	54.0% *

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	8.3%	7.8%	8.8%	‡	‡	8.0%	10.0%	‡	‡	‡	0.0%	2.0%
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2.4%	0.0%	6.3%	7.5%	‡	‡	‡
District	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	6.4%	7.8%	4.8%	‡	‡	4.9%	10.0%	‡	‡	‡	12.4%	6.1%
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Proficiency (cont)

Mathematics – All Tests – Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	7.2%	0.0%	4.0%	0.0%	‡	‡	‡
District	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*

Science – All Tests – Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	10.4%	9.9%	10.9%	‡	‡	8.6%	20.4%	‡	‡	‡	6.6%	5.5%
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2.6%	0.0%	7.7%	8.1%	‡	‡	‡
District	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	‡ *	100.0% *	100.0% *	‡ *	‡ *	‡ *	100.0% *	100.0% *
District	99.9% *	100.0% *	99.8% *	* *	‡ *	100.0% *	100.0% *	90.9% *	‡ *	‡ *	100.0% *	100.0% *
State	98.0% *	97.8% *	98.1% *	96.9% *	98.4% *	96.7% *	97.9% *	99.0% *	98.3% *	97.1% *	96.6% *	96.5% *

	Students with IEPs	English Learners	Low Income
School	100.0% *	100.0% *	100.0% *
District	100.0% *	98.8% *	99.9% *
State	96.2% *	98.1% *	97.6% *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	‡ *	100.0% *	100.0% *	‡ *	‡ *	‡ *	100.0% *	100.0% *
District	99.7% *	100.0% *	99.5% *	* *	‡ *	99.8% *	100.0% *	90.9% *	‡ *	‡ *	100.0% *	99.6% *
State	97.7% *	97.6% *	97.9% *	95.9% *	98.3% *	96.3% *	97.7% *	98.8% *	97.9% *	96.8% *	96.3% *	96.0% *

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Participation Rate (cont)

Mathematics – All Tests – Participation

	Students with IEPs	English Learners	Low Income
School	**100.0%** *	**100.0%** *	**100.0%** *
District	**99.6%** *	**98.8%** *	**99.6%** *
State	**95.7%** *	**97.9%** *	**97.3%** *

Science – All Tests – Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**96.2%** *	**98.0%** *	**94.4%** *	* *	‡ *	**96.2%** *	**98.4%** *	‡ *	‡ *	‡ *	**93.8%** *	**95.8%** *
District	**94.3%** *	**93.8%** *	**94.8%** *	* *	‡ *	**94.7%** *	**93.6%** *	‡ *	‡ *	‡ *	**85.0%** *	**94.7%** *
State	**98.0%** *	**97.9%** *	**98.0%** *	**94.7%** *	**98.5%** *	**96.6%** *	**97.6%** *	**99.1%** *	**98.2%** *	**96.7%** *	**97.7%** *	**96.9%** *

	Students with IEPs	English Learners	Low Income
School	**95.0%** *	**100.0%** *	**95.3%** *
District	**94.0%** *	**92.9%** *	**93.2%** *
State	**97.0%** *	**98.0%** *	**97.4%** *

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Participation Rate (cont)

Overall SAT ELA – Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0%** *	**100.0%** *	**100.0%** *	* *	‡ *	**100.0%** *	**100.0%** *	‡ *	‡ *	‡ *	**100.0%** *	**100.0%** *
District	**99.9%** 1,054	**100.0%** 525	**99.8%** 529	* *	‡ 4	**100.0%** 861	**100.0%** 155	‡ 9	‡ 1	‡ 2	**100.0%** 22	**100.0%** 186
State	**95.2%** 142,053	**94.6%** 72,225	**95.8%** 69,802	**100.0%** 26	**97.2%** 66,937	**90.6%** 21,716	**94.0%** 40,286	**98.5%** 7,992	**97.7%** 172	**93.1%** 322	**93.9%** 4,628	**91.9%** 26,148

	Students with IEPs	English Learners	Low Income
School	**100.0%** *	**100.0%** *	**100.0%** *
District	**100.0%** 160	**98.7%** 78	**99.9%** 720
State	**90.0%** 17,519	**91.5%** 9,727	**92.4%** 59,151

Overall SAT Mathematics – Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**100.0%** *	**100.0%** *	**100.0%** *	* *	‡ *	**100.0%** *	**100.0%** *	‡ *	‡ *	‡ *	**100.0%** *	**100.0%** *
District	**99.7%** 1,052	**100.0%** 525	**99.4%** 527	* *	‡ 4	**99.8%** 859	**100.0%** 155	‡ 9	‡ 1	‡ 2	**100.0%** 22	**99.5%** 185
State	**95.0%** 141,759	**94.3%** 72,046	**95.6%** 69,687	**100.0%** 26	**97.0%** 66,836	**90.2%** 21,637	**93.8%** 40,194	**98.3%** 7,982	**97.7%** 172	**92.8%** 321	**93.7%** 4,617	**91.2%** 25,949

	Students with IEPs	English Learners	Low Income
School	**100.0%** *	**100.0%** *	**100.0%** *
District	**99.4%** 159	**98.7%** 78	**99.6%** 718
State	**89.1%** 17,339	**91.0%** 9,677	**92.2%** 58,980

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Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	‡ *	* *	‡ *	100.0% *	* *	* *	* *	* *	* *	100.0% *
District	100.0% 63	100.0% 41	100.0% 22	* *	‡ 2	100.0% 54	‡ 6	‡ 1	* *	* *	* *	100.0% 63
State	99.9% 10,693	99.9% 7,160	99.9% 3,533	* *	99.9% 4,222	100.0% 2,489	99.9% 3,012	99.8% 579	100.0% 7	100.0% 37	99.7% 347	99.9% 10,693

	Students with IEPs	English Learners	Low Income
School	100.0% *	* *	100.0% *
District	100.0% 63	‡ 3	100.0% 55
State	99.9% 10,693	99.9% 2,734	99.9% 6,388

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	‡ *	* *	‡ *	100.0% *	* *	* *	* *	* *	* *	100.0% *
District	100.0% 64	100.0% 41	100.0% 23	* *	‡ 2	100.0% 54	‡ 7	‡ 1	* *	* *	* *	100.0% 64
State	99.9% 10,644	99.9% 7,125	99.9% 3,519	* *	99.9% 4,211	100.0% 2,479	99.9% 2,993	99.8% 573	100.0% 7	100.0% 37	99.7% 344	99.9% 10,644

	Students with IEPs	English Learners	Low Income
School	100.0% *	* *	100.0% *
District	100.0% 64	‡ 4	100.0% 56
State	99.9% 10,644	99.9% 2,712	99.9% 6,355

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Academic Progress

Participation Rate (cont)

Overall DLM Science – Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	‡ *	* *	‡ *	100.0% *	* *	* *	* *	* *	* *	100.0% *
District	100.0% 37	100.0% 22	100.0% 15	* *	‡ 1	100.0% 31	‡ 4	‡ 1	* *	* *	* *	100.0% 37
State	100.0% 4,158	100.0% 2,775	100.0% 1,383	* *	100.0% 1,683	100.0% 956	100.0% 1,153	99.6% 229	100.0% 4	100.0% 15	100.0% 118	100.0% 4,158

	Students with IEPs	English Learners	Low Income
School	100.0% *	* *	100.0% *
District	100.0% 37	‡ 2	100.0% 31
State	100.0% 4,158	99.9% 987	100.0% 2,392

Overall – Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	96.1% *	97.9% *	94.3% *	* *	‡ *	96.0% *	98.4% *	* *	‡ *	‡ *	93.8% *	95.0% *
District	94.1% 970	93.6% 479	94.6% 491	* *	‡ 3	94.5% 783	93.4% 156	‡ 8	‡ 1	‡ 2	85.0% 17	93.5% 159
State	97.9% 395,258	97.9% 201,018	98.0% 194,204	94.7% 36	98.5% 185,552	96.6% 61,374	97.6% 110,216	99.0% 22,083	98.2% 426	96.6% 980	97.7% 14,627	96.7% 70,516

	Students with IEPs	English Learners	Low Income
School	93.8% *	100.0% *	95.2% *
District	92.5% 135	92.7% 76	92.9% 651
State	96.7% 50,623	98.0% 46,584	97.4% 178,492

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Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.0% *
District	0.1% *	0.0% *	0.2% *	* *	‡ *	0.0% *	0.0% *	9.1% *	‡ *	‡ *	0.0% *	0.0% *
State	2.0% *	2.2% *	1.9% *	3.1% *	1.6% *	3.3% *	2.1% *	1.0% *	1.7% *	2.9% *	3.4% *	3.5% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.0% *	1.2% *	0.1% *
State	3.8% *	1.9% *	2.4% *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.0% *
District	0.3% *	0.0% *	0.5% *	* *	‡ *	0.2% *	0.0% *	9.1% *	‡ *	‡ *	0.0% *	0.4% *
State	2.3% *	2.4% *	2.1% *	4.1% *	1.7% *	3.7% *	2.3% *	1.2% *	2.1% *	3.2% *	3.7% *	4.0% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Mathematics – All Tests – Non Participation

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.4% *	1.2% *	0.4% *
State	4.3% *	2.1% *	2.7% *

Science – All Tests – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	3.8% *	2.0% *	5.6% *	* *	‡ *	3.8% *	1.6% *	‡ *	‡ *	‡ *	6.3% *	4.2% *
District	5.7% *	6.2% *	5.2% *	* *	‡ *	5.3% *	6.4% *	‡ *	‡ *	‡ *	15.0% *	5.3% *
State	2.0% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	0.9% *	1.8% *	3.3% *	2.3% *	3.1% *

	Students with IEPs	English Learners	Low Income
School	5.0% *	0.0% *	4.7% *
District	6.0% *	7.1% *	6.8% *
State	3.0% *	2.0% *	2.6% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall SAT ELA – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.0% *
District	0.1% *	0.0% *	0.2% *	* *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.0% *
State	4.8% *	5.4% *	4.2% *	0.0% *	2.8% *	9.4% *	6.0% *	1.5% *	2.3% *	6.9% *	6.1% *	8.1% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.0% *	1.3% *	0.1% *
State	10.0% *	8.5% *	7.6% *

Overall SAT Mathematics – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.0% *
District	0.3% *	0.0% *	0.6% *	* *	‡ *	0.2% *	0.0% *	‡ *	‡ *	‡ *	0.0% *	0.5% *
State	5.0% *	5.7% *	4.4% *	0.0% *	3.0% *	9.8% *	6.2% *	1.7% *	2.3% *	7.2% *	6.3% *	8.8% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	0.0% *	0.0% *
District	0.6% *	1.3% *	0.4% *
State	10.9% *	9.0% *	7.8% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM ELA – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	‡ *	* *	‡ *	0.0% *	* *	* *	* *	* *	* *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	‡ *	‡ *	* *	* *	* *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	* *	0.0% *
District	0.0% *	‡ *	0.0% *
State	0.1% *	0.1% *	0.1% *

Overall DLM Mathematics – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	‡ *	* *	‡ *	0.0% *	* *	* *	* *	* *	* *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	‡ *	‡ *	* *	* *	* *	0.0% *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	* *	0.0% *
District	0.0% *	‡ *	0.0% *
State	0.1% *	0.1% *	0.1% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	‡ *	* *	‡ *	0.0% *	* *	* *	* *	* *	* *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	‡ *	0.0% *	‡ *	‡ *	* *	* *	* *	0.0% *
State	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.4% *	0.0% *	0.0% *	0.0% *	0.0% *

	Students with IEPs	English Learners	Low Income
School	0.0% *	* *	0.0% *
District	0.0% *	‡ *	0.0% *
State	0.0% *	0.1% *	0.0% *

Overall ISA – Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	3.9% *	2.1% *	5.7% *	* *	‡ *	4.0% *	1.6% *	* *	‡ *	‡ *	6.3% *	5.0% *
District	5.9% *	6.4% *	5.4% *	* *	‡ *	5.5% *	6.6% *	‡ *	‡ *	‡ *	15.0% *	6.5% *
State	2.1% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	1.0% *	1.8% *	3.4% *	2.3% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	6.2% *	0.0% *	4.8% *
District	7.5% *	7.3% *	7.1% *
State	3.3% *	2.0% *	2.6% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

9th Grade On Track

What is it?

This shows the percentage of 9th graders on track. They are defined as the percentage of first-time ninth-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects. For the purpose of this metric, core subjects include reading, math, science, and social studies.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	67.5%	63.3%	71.7%	*	‡	64.8%	85.5%	*	*	*	‡	64.6%
District	64.8%	62.0%	67.7%	*	‡	62.2%	77.6%	‡	*	*	50.0%	72.9%
State	86.6%	84.9%	88.3%	95.9%	90.9%	76.4%	83.8%	96.6%	86.7%	79.0%	83.5%	82.4%

	Students with IEPs	English Learners	Low Income
School	61.3%	81.8%	64.6%
District	71.5%	69.2%	62.7%
State	81.1%	79.5%	79.4%

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

College and Career Ready

What is it?

This shows the percentage of students in the current academic year who both have an exit code of graduated and who meet either the Distinguished Scholar definition or College and Career Scholar definition.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*	*	*

	Students with IEPs	English Learners	Low Income
School	*	*	*
District	*	*	*
State	*	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education

What is it?

Career and Technical Education (CTE) programs in Illinois provide instruction for careers in high-wage, high-skill, and in-demand occupations.

Four year graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate, both as a whole and broken down by student group.

Extended graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101 (within six years of entering high school), both as a whole and broken down by student group.

ELA Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Math Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Science Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Postsecondary placement rate: This shows the percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in post secondary education or advanced training, military service, or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in Section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed, both as a whole and broken down by student group.

Nontraditional program enrollment rate: This shows the percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented, both as a whole and broken down by student group.

Attained postsecondary credits rate: This shows the percentage of CTE concentrators graduating from high school having attained post secondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement, both as a whole and broken down by student group.

Work-based learning rate: This shows the percentage of CTE concentrators graduating from high school having participated in work-based learning, both as a whole and broken down by student group.

Total Count of CTE Participants: This shows the total count of CTE participants, both as a whole and broken down by student group. Subsequent sections throughout the remainder of this section represent subtotals within each of the career cluster program areas available statewide.

Career and Technical Education (cont)

Career and Technical Education

	Enrollment
School	**1,419**
District	**3,228**
State	**291,667**

Perkins Measures - Four-Year Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**98.2%**	**98.5%**	**97.7%**	*	‡	**97.8%**	**100.0%**	*	*	*	‡	**100.0%**
District	**98.7%**	**98.5%**	**98.9%**	*	‡	**98.9%**	**97.2%**	‡	*	*	‡	**96.8%**
State	**97.1%**	**96.7%**	**97.7%**	**100.0%**	**97.8%**	**95.4%**	**95.8%**	**98.7%**	**100.0%**	**98.6%**	**96.2%**	**93.0%**

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	**100.0%**	‡	‡	*	*	‡
District	**96.2%**	**92.9%**	‡	*	*	‡
State	**90.4%**	**91.9%**	**92.6%**	**85.7%**	**89.5%**	**96.1%**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Extended (Six-Year) Graduation Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	68.8%	‡	‡	*	‡	‡	‡	*	*	*	‡	‡
District	84.0%	75.9%	95.2%	*	‡	84.1%	‡	*	*	*	‡	‡
State	96.2%	95.8%	96.9%	*	96.5%	95.1%	95.4%	98.7%	100.0%	94.9%	94.9%	92.8%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	*	*	*	*
District	‡	‡	‡	*	*	‡
State	90.1%	92.3%	89.4%	*	77.0%	96.3%

Perkins Measures - Academic Proficiency Rate in Reading/Language Art

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	*	*	*	‡	‡
District	5.7%	‡	‡	*	‡	5.7%	‡	‡	*	*	‡	‡
State	28.1%	28.6%	27.6%	87.5%	33.3%	8.7%	15.9%	57.9%	28.6%	21.5%	29.5%	16.4%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	5.7%	0.7%	6.7%	0.0%	16.5%	21.8%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures – Academic Proficiency Rate in Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	*	*	*	‡	‡
District	6.1%	‡	‡	*	‡	5.7%	‡	‡	*	*	‡	‡
State	25.8%	29.0%	21.8%	50.0%	30.8%	6.6%	12.8%	61.3%	28.6%	19.0%	25.0%	13.4%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	4.3%	1.3%	4.6%	0.0%	6.3%	18.1%

Perkins Measures – Academic Proficiency Rate in Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	*	*	*	‡	‡
District	4.2%	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
State	29.9%	34.3%	24.2%	100.0%	34.9%	9.5%	19.2%	53.0%	34.8%	30.6%	32.3%	17.9%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	7.9%	1.5%	12.1%	0.0%	8.2%	22.2%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Postsecondary Placement Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	47.5%	34.8%	65.3%	*	‡	49.5%	‡	*	*	*	‡	*
District	37.2%	26.1%	49.6%	*	‡	38.4%	34.6%	*	*	*	‡	*
State	54.6%	49.5%	61.1%	*	58.0%	43.8%	44.2%	81.7%	48.5%	47.1%	52.9%	62.2%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	30.9%	32.6%	28.1%	0.0%	23.5%	50.0%

Perkins Measures - Nontraditional Program Enrollment Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	47.2%	41.9%	55.2%	*	‡	49.5%	30.6%	‡	*	*	‡	51.0%
District	45.1%	29.2%	67.5%	*	‡	49.0%	29.4%	‡	*	*	‡	43.9%
State	31.0%	8.4%	60.1%	0.0%	31.1%	35.3%	29.2%	26.8%	28.6%	25.7%	32.4%	28.3%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	47.2%	‡	‡	*	*	‡
District	39.7%	‡	‡	*	*	‡
State	28.7%	30.2%	36.3%	50.0%	39.9%	32.4%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

Perkins Measures - Program Quality – Attained Postsecondary Credits Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	89.6%	85.7%	94.6%	*	‡	89.7%	83.3%	*	*	*	‡	81.3%
District	81.0%	74.5%	88.7%	*	‡	85.0%	61.0%	‡	*	*	‡	85.3%
State	31.7%	33.6%	29.2%	33.3%	32.1%	29.3%	31.9%	32.1%	40.0%	31.4%	28.1%	30.9%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	76.9%	‡	‡	*	*	‡
District	82.1%	‡	‡	*	*	‡
State	29.7%	30.3%	25.4%	16.7%	18.7%	35.1%

Perkins Measures - Program Quality – Work-Based Learning Rate

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	*	*	*	‡	‡
District	‡	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
State	5.0%	4.7%	5.5%	0.0%	5.7%	4.7%	3.6%	3.1%	6.7%	7.0%	5.5%	6.3%

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	7.0%	3.6%	4.2%	33.3%	8.8%	5.3%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Total Count of CTE Participants

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	1,256	663	593	*	‡	1,053	149	‡	*	*	43	175
District	2,850	1,524	1,326	*	16	2,295	468	19	‡	*	51	395
State	266,448	149,005	117,054	389	149,012	33,617	60,351	12,981	218	528	9,741	47,616

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	131	52	37	*	‡	20
District	322	241	108	*	14	56
State	32,355	15,937	5,140	45	947	2,430

CTE Participant - Count of Students participating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	26,698	15,890	10,797	11	22,358	1,584	1,795	149	11	29	772	5,049

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,862	364	663	10	150	176

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	43	36	‡	*	‡	31	‡	*	*	*	‡	12
District	203	167	36	*	‡	160	37	*	*	*	‡	50
State	39,138	31,245	7,846	47	24,565	3,908	7,504	1,572	27	85	1,477	7,843

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	45	20	‡	*	*	‡
State	5,680	2,129	692	12	143	318

CTE Participant - Count of Students participating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	25,572	15,961	9,525	86	13,577	3,449	6,228	1,132	24	44	1,118	5,033

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	3,595	1,802	613	8	106	228

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	784	460	324	*	‡	668	88	‡	*	*	20	100
District	1,583	879	704	*	11	1,311	230	‡	‡	*	23	198
State	66,910	38,568	28,230	112	38,772	9,182	12,499	3,467	50	132	2,808	10,038

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	74	30	21	*	‡	14
District	159	112	60	*	‡	28
State	6,527	3,638	1,106	20	274	617

CTE Participant - Count of Students participating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	18,093	3,735	14,332	26	9,177	2,585	4,785	683	15	41	807	3,282

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,110	1,425	424	*	70	155

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	586	316	270	*	‡	503	67	*	*	*	12	84
District	1,264	673	591	*	‡	1,047	192	‡	*	*	15	172
State	56,125	32,547	23,475	103	33,485	6,707	10,216	3,426	35	101	2,155	7,516

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	64	22	13	*	‡	14
District	141	96	47	*	‡	26
State	4,601	2,700	726	16	180	515

CTE Participant - Count of Students participating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	677	355	322	*	399	141	63	7	1	*	66	157

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	117	27	26	*	12	3

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	15,258	3,943	11,309	6	6,814	2,572	4,234	900	9	49	680	1,998

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	1,274	1,160	441	2	73	112

CTE Participant - Count of Students participating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	285	132	153	*	‡	251	22	*	*	*	10	40
District	827	382	445	*	‡	683	126	‡	‡	*	13	113
State	62,735	28,200	34,396	139	34,506	8,483	14,876	2,179	55	122	2,514	12,631

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	31	‡	‡	*	‡	‡
District	96	62	36	*	‡	17
State	9,095	4,152	1,188	11	233	664

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	152	36	116	*	*	129	14	*	*	*	‡	13
District	172	36	136	*	*	144	18	‡	*	*	‡	16
State	36,864	12,307	24,551	6	23,300	4,482	6,476	882	32	64	1,628	6,891

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	*
District	10	‡	‡	*	*	‡
State	5,082	1,657	814	15	198	409

CTE Participant - Count of Students participating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	505	270	235	*	‡	423	69	‡	*	*	‡	70
District	1,182	626	556	*	‡	966	194	‡	*	*	11	157
State	45,944	28,592	17,298	54	24,834	7,494	9,238	2,371	47	100	1,860	8,223

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	51	23	14	*	‡	12
District	127	97	48	*	‡	24
State	5,835	2,917	1,027	13	219	494

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Law,. Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5,205	2,624	2,581	*	2,253	1,132	1,352	161	4	15	288	928

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	665	438	183	*	27	32

CTE Participant - Count of Students participating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	94	17	77	*	‡	84	‡	*	*	*	‡	10
District	199	38	161	*	‡	169	22	‡	*	*	‡	33
State	40,725	27,832	12,839	54	24,992	4,203	8,691	1,116	28	85	1,610	8,596

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	26	12	11	*	‡	‡
State	6,238	2,546	744	10	157	349

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant - Count of Students participating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	30,550	18,311	12,235	4	18,023	2,915	6,197	2,037	21	67	1,290	4,370

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,504	1,594	358	11	89	341

CTE Participant - Count of Students participating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	*	‡	*	*	*	*	*	*
District	82	58	24	*	*	47	28	‡	*	*	‡	‡
State	23,845	18,493	5,300	52	11,743	2,761	5,994	2,280	21	53	993	3,995

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	‡	13	‡	*	‡	‡
State	2,477	1,685	373	*	75	170

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Participant – Count of Students participating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	80	75	‡	*	*	59	19	*	*	*	‡	23
District	273	250	23	*	‡	187	78	‡	*	*	‡	52
State	28,343	24,204	4,073	66	15,941	2,937	7,603	777	18	69	998	6,642

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	21	‡	‡	*	*	*
District	43	45	‡	*	‡	‡
State	4,943	2,392	549	1	94	257

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator – Total Count of CTE Concentrators

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	337	203	134	*	‡	283	36	‡	*	*	14	49
District	645	377	268	*	‡	506	109	‡	*	*	19	82
State	105,517	59,367	46,113	37	62,749	11,585	22,204	5,122	77	183	3,597	18,817

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	36	‡	‡	*	*	‡
District	63	40	21	*	*	14
State	12,617	4,653	1,874	16	288	868

CTE Concentrator – Count of Students concentrating in Agri Food & Nat. Res.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	*	‡	*	*	*	*	*	‡
District	‡	‡	‡	*	*	‡	*	*	*	*	*	‡
State	18,507	11,204	7,296	7	15,976	852	1,102	93	7	19	458	3,489

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	*	*	*	*	*
District	‡	*	‡	*	*	*
State	2,652	193	470	3	89	108

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator – Count of Students concentrating in Arch. & Const.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	34	25	‡	*	‡	25	‡	*	*	*	‡	‡
District	99	78	21	*	‡	69	25	‡	*	*	‡	15
State	26,342	21,682	4,655	5	17,515	2,156	4,507	1,207	18	51	888	5,029

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	14	11	‡	*	*	‡
State	3,458	971	409	10	63	199

CTE Concentrator – Count of Students concentrating in Arts, AV, Tech & Comm.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	‡	‡	*	*	*	‡	*	*	*	*	*	*
State	15,483	10,619	4,862	2	9,793	1,346	3,079	649	8	17	591	3,129

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,130	621	266	10	34	144

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Business Mgmt. & Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	263	167	96	*	‡	222	26	‡	*	*	11	36
District	409	249	160	*	‡	321	68	‡	*	*	11	49
State	41,362	25,135	16,223	4	27,489	4,169	6,330	1,774	33	76	1,491	6,501

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	26	‡	‡	*	*	‡
District	35	23	11	*	*	‡
State	4,299	1,414	675	13	121	344

CTE Concentrator - Count of Students concentrating in Education & Training

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	12	‡	11	*	*	12	*	*	*	*	*	‡
District	24	‡	23	*	*	23	‡	*	*	*	*	‡
State	11,518	1,588	9,926	4	6,241	1,419	3,009	385	7	21	436	2,076

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	*	‡	*	*	*
District	‡	*	‡	*	*	*
State	1,268	619	212	*	28	109

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Career and Technical Education (cont)

CTE Concentrator – Count of Students concentrating in Finance

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	215	135	80	*	‡	182	22	‡	*	*	‡	31
District	354	212	142	*	‡	278	61	‡	*	*	‡	44
State	33,959	20,788	13,169	2	22,920	3,042	5,005	1,667	31	55	1,239	4,793

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	24	‡	‡	*	*	‡
District	33	22	10	*	*	‡
State	2,960	1,010	440	12	86	292

CTE Concentrator – Count of Students concentrating in Govt. & Public Admin.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	113	58	55	*	97	6	6	1	*	*	3	38

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	24	*	2	*	1	1

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Health Science

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6,173	1,333	4,837	3	2,995	947	1,564	391	4	19	253	714

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	426	335	169	*	25	44

CTE Concentrator - Count of Students concentrating in Hospitality & Tourism

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	170	90	80	*	‡	150	12	*	*	*	‡	25
District	373	181	192	*	‡	305	54	‡	*	*	12	45
State	48,695	22,505	26,169	21	28,548	6,159	10,367	1,580	34	77	1,930	9,549

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	17	*	‡	*	*	‡
District	34	18	12	*	*	‡
State	6,915	2,375	897	8	156	485

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Human Services

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	31	‡	25	*	*	29	‡	*	*	*	‡	‡
District	41	‡	34	*	*	39	‡	*	*	*	‡	‡
State	27,699	9,645	18,052	2	18,594	2,843	4,474	586	20	46	1,136	5,214

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	*	*	*	*	*
District	‡	*	‡	*	*	*
State	3,818	982	589	13	109	229

CTE Concentrator - Count of Students concentrating in Information Technology

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	208	133	75	*	‡	172	24	‡	*	*	‡	30
District	346	208	138	*	‡	270	60	‡	*	*	‡	42
State	32,612	20,966	11,640	6	21,421	3,121	5,212	1,627	22	58	1,151	5,544

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	22	‡	‡	*	*	‡
District	30	20	‡	*	*	‡
State	3,888	1,162	519	11	109	295

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Career and Technical Education (cont)

CTE Concentrator – Count of Students concentrating in Law,. Public Safety, Cor. & Sec.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,797	927	870	*	939	235	467	86	3	6	61	288

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	172	29	38	*	*	8

CTE Concentrator – Count of Students concentrating in Manufacturing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	41	11	30	*	*	37	‡	*	*	*	‡	‡
District	77	25	52	*	*	66	‡	*	*	*	‡	‡
State	25,458	17,526	7,931	1	17,023	2,224	4,569	674	17	37	914	5,240

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	*	‡	*	*	‡
District	‡	‡	‡	*	*	‡
State	3,700	978	448	3	74	208

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Career and Technical Education (cont)

CTE Concentrator – Count of Students concentrating in Marketing

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	30,550	18,311	12,235	4	18,023	2,915	6,197	2,037	21	67	1,290	4,370

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	2,504	1,594	358	11	89	341

CTE Concentrator – Count of Students concentrating in STEM

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	22	20	‡	*	*	17	‡	*	*	*	‡	‡
District	69	63	‡	*	*	36	26	‡	*	*	‡	‡
State	15,175	12,352	2,820	3	8,216	1,286	3,586	1,479	15	26	567	2,472

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*
District	‡	10	‡	*	*	*
State	1,434	570	173	1	33	103

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Career and Technical Education (cont)

CTE Concentrator - Count of Students concentrating in Transp. Distr. & Logis.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	48	47	‡	*	‡	37	10	*	*	*	*	13
District	132	128	‡	*	‡	90	36	‡	*	*	‡	26
State	18,365	16,195	2,167	3	11,134	1,651	4,475	485	10	36	574	4,262

	Students with IEPs	English Learners	Homeless	Migrant	Youth In Care	Military
School	‡	‡	‡	*	*	‡
District	21	17	‡	*	*	‡
State	3,074	1,073	328	*	46	161

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

High School Graduation Rate

What is it?

This shows the percentage of graduating students who entered ninth grade for the first time four, five, or six years prior to the year being reported. Graduation Rate is calculated based on ESSA High School Graduation Rate guidance found here. Students are reported at the school where students attend (home school). The cohort is based on the number of students who enter Grade 9 for the first time, adjusted by adding into the cohort any student who transfers in later during Grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

4 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	80.7%	78.6%	83.1%	*	‡	81.0%	86.3%	*	*	*	70.6%	67.9%
District	75.6%	71.0%	80.6%	*	‡	76.0%	74.3%	‡	‡	‡	72.7%	66.8%
State	87.3%	85.0%	89.7%	94.7%	90.5%	79.5%	85.1%	94.8%	86.3%	80.1%	84.5%	77.7%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	66.7%	85.7%	79.6%	53.3%	*	30.0%	‡
District	66.0%	72.2%	75.0%	55.8%	*	40.0%	88.2%
State	72.1%	76.8%	80.1%	67.3%	83.3%	51.8%	88.4%

5 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	85.6%	83.0%	88.5%	*	63.6%	85.8%	87.7%	*	*	‡	84.6%	67.1%
District	78.6%	72.4%	85.1%	*	57.1%	78.8%	80.1%	‡	*	‡	76.5%	58.6%
State	88.8%	86.4%	91.2%	*	91.8%	81.6%	86.5%	96.3%	89.8%	81.3%	85.2%	79.6%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

High School Graduation Rate (cont)

5 Year

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	68.4%	84.8%	86.9%	81.8%	*	‡	‡
District	59.7%	80.0%	79.4%	69.3%	*	72.7%	87.5%
State	75.2%	79.5%	82.5%	69.6%	60.0%	60.5%	90.7%

6 Year

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	86.8%	83.4%	90.0%	*	63.6%	86.5%	92.5%	*	‡	‡	80.0%	68.4%
District	83.2%	77.8%	88.3%	*	66.7%	82.3%	90.8%	‡	‡	‡	76.9%	64.5%
State	90.1%	87.9%	92.4%	*	92.7%	83.7%	88.3%	96.2%	92.7%	84.9%	87.6%	82.2%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	65.5%	94.8%	88.9%	88.9%	*	‡	*
District	63.8%	90.3%	84.1%	76.4%	*	57.1%	96.6%
State	77.6%	81.8%	84.8%	72.8%	65.5%	59.3%	93.4%

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Postsecondary Enrollment

What is it?

This shows the percentage of students who graduated with a regular high school diploma from a public high school in Illinois and enrolled in a two-year or four-year college in the United States within 12 or 16 months.

12 Month Enrollment

	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/ Vocational Schools
School	47.7%	*	*	28.6%	19.1%	0.0%
District	38.7%	*	*	24.2%	14.5%	0.1%
State	64.3%	*	*	38.2%	26.1%	0.0%

16 Month Enrollment

	Enrolling in College	Enrolling in Public School	Enrolling in Private School	Enrolling in University	Enrolling in Community College	Enrolling in Trade/ Vocational Schools
School	48.9%	*	*	28.6%	20.3%	0.0%
District	40.6%	*	*	24.5%	16.0%	0.1%
State	65.1%	*	*	38.4%	26.8%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.

22

Average Class Size

176

Total School Days
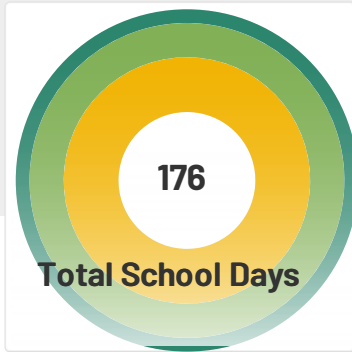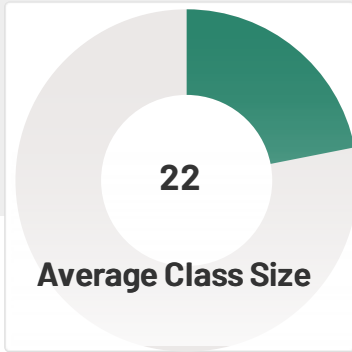
No Data district's percentage of adequacy

Evidence-Based Funding

Illinois Youth Survey

What is it?

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

	School did participate in Illinois Youth Survey
School	**No**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

		Site level Per Pupil Expenditures			District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures				
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total	Exclusions	Total Expenditures
School	1,976	$448	$12,146	$12,594	$811	$2,238	$3,048	$1,259	$14,383	$15,642	*	*
District	4,768	$670	$20,104	$20,774	$811	$2,238	$3,048	$1,481	$22,341	$23,822	$16,054,949	$129,640,553

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	**55.7%** $70,227,200	**1.0%** $1,302,003	**33.6%** $42,337,963	**4.7%** $5,938,916	**4.9%** $6,190,746	**$125,996,828**
State	**60.6%**	**4.0%**	**21.3%**	**4.7%**	**9.5%**	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	**46.1%**	**3.5%**	**30.1%**	**20.3%**
State	**48.2%**	**2.3%**	**29.1%**	**20.4%**

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	**74.6%** $84,788,652	**9.6%** $10,894,561	**1.1%** $1,211,569	**9.3%** $10,554,698	**0.6%** $680,721	**1.9%** $2,152,076	**0.0%** $0	**3.0%** $3,391,745	**$113,674,022**
State	**71.3%**	**7.1%**	**2.9%**	**8.5%**	**1.2%**	**1.9%**	**0.6%**	**6.5%**	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per $100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	$291,280	6.7	$12,580	$21,678
State	*	*	$9,703	$16,029

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	Grade 9	Grade 10	Grade 11	Grade 12	Grade HS	Overall
School	26	26	25	24	*	25
District	24	24	23	22	*	23
State	22	21	21	20	21	21

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

	Total School Days
School	**176**
District	**176**
State	**176**

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

	Days PE per week
School	**5**
District	**5**
State	**4**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

1,908

Student Enrollment

58.5%

Chronic Absenteeism

1.6%

Dropout Rate
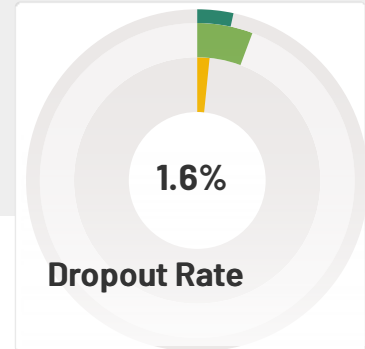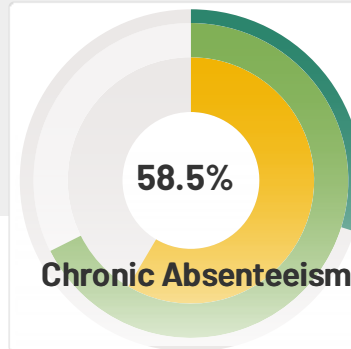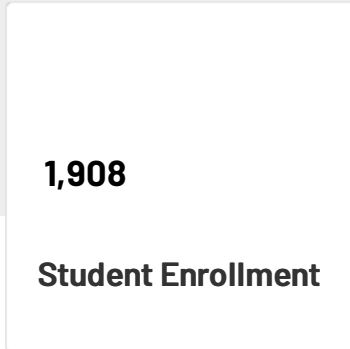
Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% 1,908	52.2% 996	47.8% 912	0.0% *	0.7% 14	84.0% 1,602	12.4% 236	‡ ‡	0.0% *	‡ ‡	2.8% 53	21.0% 401
District	100.0% 4,584	50.9% 2,334	49.1% 2,250	0.0% *	0.5% 21	80.9% 3,709	16.1% 736	0.6% 28	‡ ‡	‡ ‡	1.8% 81	18.8% 862
State	100.0% 1,869,325	51.4% 959,975	48.6% 909,276	0.0% 74	46.4% 866,540	16.6% 310,464	27.2% 508,549	5.4% 100,564	0.1% 1,851	0.3% 4,756	4.1% 76,601	20.3% 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	18.2% 347	4.2% 80	63.6% 1,213	2.0% 39	0.0% *	0.6% 11	0.6% 11
District	16.4% 754	8.4% 386	73.8% 3,383	2.1% 97	0.0% *	0.7% 31	1.5% 71
State	16.5% 307,555	13.7% 255,367	46.5% 869,330	2.0% 36,543	0.0% 343	0.7% 13,324	0.8% 14,220

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	518	494	489	407
District	1,219	1,131	1,138	1,096
State	157,008	149,133	146,066	149,597

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Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**8.5%** 165,594	**8.0%** 79,982	**9.1%** 85,528	**5.8%** 84	**7.2%** 64,447	**6.2%** 20,363	**9.7%** 51,280	**21.5%** 22,540	**15.2%** 290	**7.6%** 368	**7.8%** 6,306	**5.3%** 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**2.8%** 7,916	**3.8%** 10,296	**6.7%** 61,947	**5.4%** 2,318	**1.6%** 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**0.5%** 9,274	**0.3%** 3,409	**0.6%** 5,855	**0.7%** 10	**0.5%** 4,396	**0.3%** 1,144	**0.5%** 2,685	**0.6%** 637	**0.4%** 7	**0.2%** 11	**0.5%** 394	**0.3%** 1,060

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement – ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.1%** 400	**0.1%** 400	**0.3%** 3,006	**0.3%** 149	**0.1%** 21

Students Enrolled in Accelerated Placement – Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**1.3%** 24,369	**1.4%** 14,394	**1.1%** 9,946	**2.0%** 29	**1.4%** 12,824	**0.3%** 890	**0.9%** 4,686	**4.4%** 4,613	**1.5%** 29	**1.2%** 60	**1.6%** 1,267	**0.6%** 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.3%** 808	**0.6%** 1,578	**0.6%** 5,252	**0.3%** 111	**0.1%** 19

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement – Mutiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	5.6% 108,934	5.0% 50,021	6.3% 58,870	2.9% 43	4.4% 39,069	4.5% 14,721	6.6% 34,997	15.0% 15,752	12.3% 235	5.0% 244	4.8% 3,916	3.2% 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	1.4% 4,007	1.8% 4,965	4.6% 42,912	3.4% 1,461	0.9% 126

Students Enrolled in Accelerated Placement – Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	0.1% 1,280	0.1% 620	0.1% 660	0.0% 0	0.1% 607	0.1% 197	0.0% 104	0.2% 251	0.0% 0	0.0% 0	0.1% 121	0.0% 81

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement – Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	0.0% 26	0.0% 42	0.0% 289	0.0% 2	0.0% 1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**7.6%** **157**	**4.8%** **52**	**10.7%** **105**	* *	‡ ‡	**7.0%** **120**	**12.2%** **31**	‡ ‡	* *	* *	‡ ‡	‡ ‡
District	**6.2%** 307	**4.0%** 104	**8.5%** 203	* *	‡ ‡	**5.5%** 222	**8.6%** 68	‡ ‡	* *	* *	‡ ‡	‡ ‡
State	**22.2%** 136,701	**18.8%** 59,465	**25.7%** 76,999	**31.9%** 237	**23.2%** 66,464	**12.6%** 12,696	**20.5%** 35,457	**51.9%** 16,825	**32.4%** 210	**17.6%** 262	**22.2%** 4,787	**9.3%** 11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	**7.6%** **111**	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	**5.9%** 235	‡ ‡	‡ ‡
State	**2.8%** 2,484	**6.8%** 3,404	**14.8%** 40,874	**7.6%** 1,138	**2.9%** 94

*indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**3.6%** 74	**1.5%** 16	**5.9%** 58	* *	‡ ‡	**3.5%** 60	**4.3%** 11	‡ ‡	* *	* *	‡ ‡	‡ ‡
District	**4.3%** 216	**2.0%** 51	**6.9%** 165	* *	‡ ‡	**4.3%** 175	**3.7%** 29	‡ ‡	* *	* *	‡ ‡	‡ ‡
State	**1.0%** 6,054	**0.7%** 2,344	**1.2%** 3,710	**0.0%** 0	**0.4%** 1,090	**1.6%** 1,644	**1.6%** 2,808	**1.1%** 355	**1.8%** 12	**1.5%** 23	**0.6%** 122	**0.5%** 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	‡ ‡	‡ ‡	**3.5%** 51	‡ ‡	‡ ‡
District	‡ ‡	‡ ‡	**4.0%** 160	‡ ‡	‡ ‡
State	**0.2%** 189	**0.4%** 197	**1.4%** 3,902	**1.0%** 154	**0.6%** 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**51.9%** 1,068	**45.4%** 489	**59.1%** 579	* *	‡ ‡	**51.3%** 879	**58.6%** 150	‡ ‡	* *	* *	**50.0%** 32	**22.3%** 87
District	**40.6%** 2,024	**33.8%** 878	**48.0%** 1,146	* *	‡ ‡	**39.2%** 1,580	**46.5%** 369	**77.4%** 24	‡ ‡	‡ ‡	**45.1%** 41	**13.8%** 129
State	**19.8%** 384,714	**18.1%** 180,719	**21.6%** 203,343	**44.7%** 652	**21.8%** 194,193	**13.3%** 43,602	**17.9%** 94,705	**34.4%** 36,095	**23.9%** 455	**17.0%** 828	**18.3%** 14,836	**11.6%** 41,302

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Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	**16.6%** 56	**43.4%** 36	**51.2%** 748	**31.8%** 21	‡ ‡
District	**9.4%** 78	**33.3%** 134	**38.8%** 1,552	**26.7%** 50	‡ ‡
State	**6.3%** 17,755	**6.0%** 16,214	**13.5%** 125,534	**10.4%** 4,460	**4.3%** 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	**47.1%** 968	**49.6%** 533	**44.4%** 435	* *	‡ ‡	**47.4%** 813	**46.7%** 119	‡ ‡	* *	* *	**43.8%** 28	**31.5%** 123
District	**40.3%** 2,007	**41.6%** 1,080	**38.9%** 927	* *	**33.3%** 10	**40.7%** 1,639	**39.7%** 315	‡ ‡	* *	* *	**38.5%** 35	**27.1%** 252
State	**13.1%** 80,917	**13.0%** 41,004	**13.3%** 39,900	**1.7%** 13	**16.9%** 48,578	**8.5%** 8,542	**9.3%** 16,045	**14.9%** 4,849	**9.4%** 61	**9.1%** 135	**12.5%** 2,707	**8.5%** 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	**28.0%** 94	**45.1%** 37	**47.2%** 690	**31.8%** 21	‡ ‡
District	**25.1%** 207	**34.8%** 140	**40.0%** 1,597	**37.4%** 70	**25.5%** 13
State	**6.5%** 5,733	**5.9%** 2,960	**8.9%** 24,704	**8.0%** 1,196	**4.4%** 146

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams – Grade 9

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	22	‡	22	‡
District	55	‡	55	‡
State	16,077	8,983	14,916	8,430

Advanced Placement (AP) Exams – Grade 10

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	17	‡	13	‡
District	31	‡	22	‡
State	47,189	29,003	22,853	14,471

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Exams - Grade 11

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	160	19	73	17
District	242	31	126	23
State	155,940	96,101	39,509	26,229

Advanced Placement (AP) Exams - Grade 12

	Number of AP Exams Taken	Number of AP Exams Passed	Number of Students Took One or More AP Exams	Number of Students Passed One or More AP Exams
School	288	78	55	29
District	415	86	106	34
State	307,079	201,928	39,341	29,765

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Advanced Academic Programs (cont)

Students Taking Early College Courses

	Grade 9	Grade 10	Grade 11	Grade 12
School	474	132	240	219
District	1,162	204	471	456
State	22,770	32,659	62,725	76,218

Advanced Placement (AP) Coursework – Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	26	‡	20	‡	‡	*	*	‡	‡
District	65	‡	41	20	‡	*	*	‡	‡
State	15,450	6,403	1,980	4,044	2,261	29	65	668	1,060

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	15	*
District	‡	*	‡	*	45	*
State	254	*	313	*	5,241	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework – Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	13	‡	10	‡	‡	*	*	‡	‡
District	21	‡	14	‡	‡	*	*	‡	‡
State	25,323	11,877	2,417	6,347	3,593	35	44	1,010	1,923

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	11	*
State	371	*	543	*	7,608	*

Advanced Placement (AP) Coursework – Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	59	‡	44	13	‡	*	*	‡	‡
District	101	‡	74	22	‡	*	*	‡	‡
State	45,254	22,249	3,876	12,195	5,252	89	73	1,520	3,844

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	38	*
District	‡	*	‡	*	70	*
State	773	*	1,235	*	13,754	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Advanced Placement (AP) Coursework – Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	59	‡	46	10	‡	*	*	‡	‡
District	120	‡	93	21	‡	*	*	‡	‡
State	50,674	25,935	4,423	12,871	5,719	57	80	1,589	4,526

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	53	*
District	‡	*	‡	*	109	*
State	1,086	*	1,313	*	14,271	*

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework – Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	*	‡	‡
District	‡	‡	‡	‡	‡	*	*	‡	‡
State	171	48	83	19	10	0	0	11	11

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	4	*	3	*	75	*

International Baccalaureate (IB) Coursework – Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	‡	‡	*	*	‡	‡
District	‡	‡	‡	‡	‡	*	*	‡	‡
State	194	33	104	37	15	0	0	5	18

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	‡	*
District	‡	*	‡	*	‡	*
State	12	*	7	*	123	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

International Baccalaureate (IB) Coursework – Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	35	‡	28	‡	‡	*	*	‡	‡
District	119	‡	97	14	‡	*	*	‡	‡
State	2,942	565	701	1,430	172	10	12	52	317

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	17	*
District	‡	*	‡	*	80	*
State	95	*	99	*	1,864	*

International Baccalaureate (IB) Coursework – Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	39	‡	32	‡	‡	*	*	‡	‡
District	97	‡	78	15	‡	*	*	‡	‡
State	2,747	444	756	1,322	158	2	11	54	244

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	‡	*	‡	*	34	*
District	‡	*	‡	*	80	*
State	78	*	88	*	1,840	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Dual Credit Coursework – Grade 9

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	474	‡	401	63	‡	*	*	‡	65
District	1,161	‡	941	197	‡	*	*	11	134
State	7,918	3,252	2,194	1,756	419	8	17	272	1,015

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	45	*	23	*	326	*
District	105	*	94	*	938	*
State	635	*	552	*	3,427	*

Dual Credit Coursework – Grade 10

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	128	‡	107	14	‡	*	*	‡	13
District	193	‡	154	32	‡	*	*	‡	22
State	9,112	4,937	1,025	2,220	595	5	19	311	1,251

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	12	*	‡	*	79	*
District	20	*	13	*	133	*
State	739	*	517	*	3,104	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Dual Credit Coursework – Grade 11

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	195	‡	158	26	‡	*	*	‡	30
District	333	‡	271	49	‡	*	*	‡	48
State	23,791	14,980	2,050	4,480	1,406	18	40	817	2,946

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	23	*	‡	*	138	*
District	39	*	22	*	256	*
State	1,587	*	739	*	7,266	*

Dual Credit Coursework – Grade 12

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	171	‡	147	16	‡	*	*	‡	15
District	320	‡	273	37	‡	*	*	‡	48
State	40,096	25,409	3,273	7,589	2,429	30	59	1,307	5,180

	Students with IEPs	Non-IEP	English Learners	Non-English Learners	Low Income	Non Low Income
School	14	*	‡	*	147	*
District	43	*	11	*	270	*
State	2,772	*	1,152	*	10,907	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	6.7% 129,344	6.6% 66,002	6.7% 63,320	1.5% 22	7.0% 61,935	4.1% 13,630	5.1% 26,858	18.7% 19,663	7.5% 142	7.0% 342	8.3% 6,774	5.9% 21,223

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	5.1% 14,417	5.4% 14,816	4.3% 40,132	2.4% 1,052	2.6% 379

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	0.8% 15,553	0.8% 8,042	0.8% 7,507	0.3% 4	0.9% 7,974	0.3% 897	0.5% 2,550	3.1% 3,219	0.6% 12	1.0% 47	1.1% 854	0.5% 1,893

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.4%** 1,020	**0.4%** 980	**0.3%** 3,044	**0.1%** 55	**0.1%** 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**2.4%** 46,332	**2.4%** 23,874	**2.4%** 22,449	**0.6%** 9	**2.5%** 21,975	**0.9%** 2,920	**1.3%** 6,782	**11.5%** 12,042	**3.3%** 63	**2.0%** 98	**3.0%** 2,452	**1.3%** 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.6%** 1,599	**0.5%** 1,279	**0.9%** 8,598	**0.4%** 184	**0.1%** 20

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Advanced Academic Programs (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	**0.5%** 8,965	**0.5%** 4,706	**0.5%** 4,258	**0.1%** 1	**0.5%** 4,393	**0.1%** 390	**0.2%** 1,124	**2.3%** 2,463	**0.5%** 9	**0.5%** 23	**0.7%** 563	**0.2%** 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	* *	* *	* *	* *	* *
District	* *	* *	* *	* *	* *
State	**0.1%** 255	**0.1%** 171	**0.1%** 1,352	**0.0%** 17	**0.0%** 2

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*	**100.0%** **31**	**3.2%** *	* **52**
District	*	**100.0%** 269	1.9% *	* 247
State	*	**100.0%** 229,014	6.1% *	* 47,572

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	84.6%	84.0%	85.2%	*	88.7%	84.1%	87.4%	92.9%	*	97.2%	83.7%	82.1%
District	81.6%	81.2%	82.1%	*	85.3%	81.3%	82.9%	86.7%	93.3%	82.3%	82.2%	80.1%
State	90.8%	90.9%	90.8%	93.0%	92.8%	86.5%	89.4%	94.2%	91.3%	89.5%	90.7%	88.8%

	Students with IEPs	English Learners	Low Income
School	81.5%	84.2%	83.4%
District	80.0%	80.6%	80.9%
State	88.4%	90.1%	88.1%

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Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	15.0%	17.3%	12.5%	*	‡	16.3%	6.2%	‡	*	‡	‡	13.3%
District	19.8%	21.2%	18.2%	*	‡	20.9%	14.3%	‡	*	‡	22.4%	17.8%
State	7.6%	7.9%	7.3%	2.9%	5.2%	13.8%	7.7%	7.1%	9.6%	10.2%	8.9%	7.2%

	Students with IEPs	English Learners	Low Income	Homeless
School	13.2%	14.1%	15.8%	35.8%
District	17.7%	17.0%	19.9%	30.6%
State	8.0%	9.5%	10.2%	25.7%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines "chronic absentee" as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That's 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	58.5%	58.9%	58.0%	*	‡	59.7%	51.0%	‡	*	‡	62.1%	63.8%
District	67.6%	67.5%	67.7%	*	53.3%	68.9%	62.1%	60.6%	‡	‡	68.1%	69.9%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.7%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
School	65.2%	66.3%	62.3%
District	70.5%	69.2%	70.2%
State	38.9%	34.5%	42.0%

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	59.1%	55.3%	58.2%	61.6%
District	64.6%	66.2%	67.9%	72.1%
State	32.6%	35.4%	38.5%	43.6%

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Dropout Rate

What is it?

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	1.6%	1.8%	1.3%	‡	‡	1.7%	‡	‡	‡	‡	‡	‡
District	5.7%	6.5%	4.9%	‡	‡	5.5%	7.4%	‡	‡	‡	‡	4.4%
State	3.4%	3.9%	2.8%	0.3%	2.6%	5.4%	3.7%	0.7%	2.5%	4.7%	4.4%	3.0%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant
School	‡	‡	1.7%	‡	‡
District	4.9%	8.2%	6.2%	‡	‡
State	3.6%	4.3%	5.1%	9.6%	12.6%

By Grades

	Grade 9	Grade 10	Grade 11	Grade 12
School	‡	‡	1.9%	2.1%
District	3.4%	6.1%	7.0%	6.6%
State	1.7%	3.1%	4.2%	4.6%

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Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in Section 26-2a of the School Code. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	56.5%	58.2%	54.6%	*	‡	58.8%	44.3%	‡	*	‡	55.4%	54.3%
District	68.8%	69.3%	68.2%	*	‡	70.1%	65.5%	48.5%	‡	‡	59.8%	60.6%
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
School	54.8%	60.2%	60.7%
District	60.2%	76.1%	72.1%
State	27.8%	29.4%	36.1%

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About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

*Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

Summative Designation

Commendable School

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

School Improvement Funds

Schoolwide Title I Program

Title I Status

Title I Status

What is it?

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

	Title I Status
School	**Schoolwide Title I Program**

*indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Improvement Funds

What is it?

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state's lowest-performing schools that are implementing comprehensive support and improvement activities or the state's underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

Schools Who Receive Title I School Improvement – 1003(a) Funds

	School Year First Identified As Needing Support	Title I School Improvement – 1003(a) Funds Received for Previous School Year	Level of Support	Reason for Receiving Title I School Improvement – 1003(a) Funds

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About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.

77.9%
With Master's & Above

17
Student-Teacher Ratio

94.0%
Retention Rate
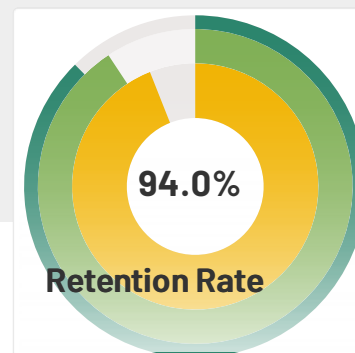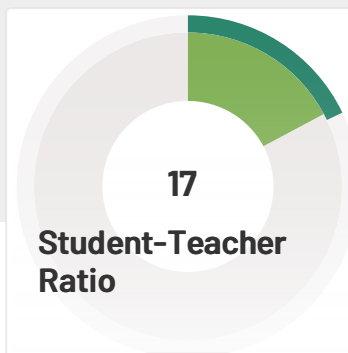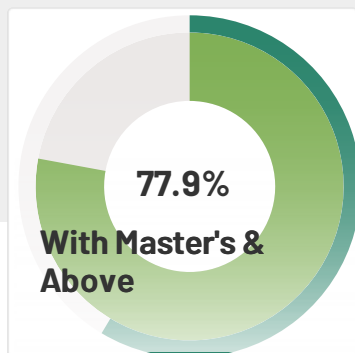
Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
School	*	*	*	*	*
District	15	21.3%	77.9%	45.5%	95.8%
State	14	40.6%	58.6%	66.1%	97.2%

* indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	*	17
State	17	18

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	$89,004
State	$72,315

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	94.0% 375	96.1% 219	90.8% 118	96.0% 24	100.0% 6	* *	* *	66.7% 2	85.7% 6
	Male	95.1% 156	95.7% 110	94.9% 37	100.0% 6	* *	* *	* *	* *	75.0% 3
	Female	93.2% 219	96.5% 109	89.0% 81	94.7% 18	100.0% 6	* *	* *	66.7% 2	100.0% 3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	90.7% 997	94.1% 545	88.5% 363	90.9% 60	100.0% 15	* *	* *	75.0% 3	44.0% 11
	Male	91.2% 424	93.9% 291	88.8% 111	88.2% 15	* *	* *	* *	* *	53.8% 7
	Female	90.4% 573	94.4% 254	88.4% 252	91.8% 45	100.0% 15	* *	* *	75.0% 3	33.3% 4
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	87.6% 311,540	88.1% 262,638	81.8% 15,325	87.6% 22,157	87.5% 4,943	87.2% 190	82.9% 485	84.3% 2,205	82.7% 3,597
	Male	89.1% 73,854	89.8% 63,064	81.2% 3,034	87.3% 5,095	88.5% 1,154	86.4% 57	86.8% 118	86.6% 570	81.7% 762
	Female	87.2% 237,686	87.6% 199,574	81.9% 12,291	87.7% 17,062	87.3% 3,789	87.5% 133	81.7% 367	83.5% 1,635	82.9% 2,835
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

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Full-Time Equivalents

What is it?

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
School	**All**	**100.0%** 140.6	**54.5%** 76.7	**33.1%** 46.5	**7.8%** 11	**2.1%** 3	* *	* *	**0.5%** 0.7	**1.9%** 2.7
	Male	**42.7%** 60	**51.1%** 39.2	**32.5%** 15.1	**36.4%** 4	* *	* *	* *	* *	**63.2%** 1.7
	Female	**57.3%** 80.6	**48.9%** 37.5	**67.5%** 31.4	**63.6%** 7	**100.0%** 3	* *	* *	**100.0%** 0.7	**36.8%** 1
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
District	All	**100.0%** 352	**53.8%** 189.5	**36.3%** 127.8	**6.8%** 24	**1.8%** 6.3	* *	* *	**0.2%** 0.7	**1.1%** 3.7
	Male	**41.0%** 144.2	**52.3%** 99	**27.8%** 35.5	**29.0%** 7	* *	* *	* *	* *	**73.1%** 2.7
	Female	**59.0%** 207.8	**47.7%** 90.5	**72.2%** 92.3	**71.0%** 17	**100.0%** 6.3	* *	* *	**100.0%** 0.7	**26.9%** 1
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *
State	All	**100.0%** 134887.2	**81.3%** 109693.6	**6.0%** 8130.5	**8.0%** 10848.4	**1.8%** 2472.7	**0.1%** 83.5	**0.2%** 319.7	**0.8%** 1125.1	**1.6%** 2213.8
	Male	**23.3%** 31433.9	**23.6%** 25853.6	**21.4%** 1741.5	**22.6%** 2450	**22.4%** 554.9	**29.7%** 24.8	**22.9%** 73.3	**24.0%** 270.5	**21.0%** 465.5
	Female	**76.7%** 103453.3	**76.4%** 83840	**78.6%** 6389	**77.4%** 8398.4	**77.6%** 1917.8	**70.3%** 58.7	**77.1%** 246.5	**76.0%** 854.6	**79.0%** 1748.3
	Non Binary	* *	* *	* *	* *	* *	* *	* *	* *	* *

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Teachers with Gifted Endorsement

What is it?

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

	Teachers with Gifted Endorsement
School	*
District	*
State	1,247

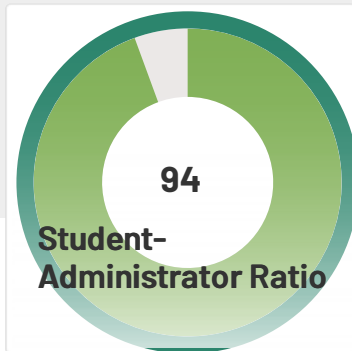## National Board Certified Teachers

What is it?

This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

	All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Male	Female	Non Binary	Unknown
School	1	*	*	*	*	*	*	*	*	1	*	*
District	2	1	*	*	*	*	*	*	*	2	*	1
State	2,513	2,027	150	203	68	1	6	29	484	2,029	*	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.

94
Student-Administrator Ratio

9
Student-Certified Staff Ratio

2 principal(s) over the past 6 years

Principal Turnover
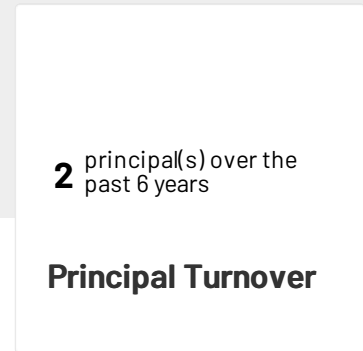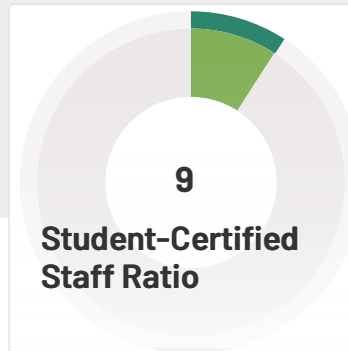
Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	9	94
State	9	147

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Principal Turnover

What is it?

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

	Principal(s) over the past 6 years
School	**2**
District	**2**
State	**2**

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

	Average Administrator Salary
District	**$122,850**
State	**$116,166**

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

Student Environment

What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

	In School Suspensions	Out Of School Suspensions	Expulsions	School Related Arrests	Referral to Law Enforcement	Chronic Absenteeism
School	1.0%	15.7%	0.8%	0.2%	1.5%	34.8%
District	12.0%	17.7%	1.1%	0.1%	0.5%	41.8%
State	5.1%	3.5%	0.1%	0.1%	0.7%	16.3%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Environment (cont)

| | Rate of Incidents of Violence | Number of Schools with Incidents of Violence | |
		Firearm	Homicide
School	11.9%	0	0
District	10.2%	0	0
State	2.2%	153	5

Academic Environment

What is it?

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

| | | | Advanced Placement Course Work | |
	Enrolled in PreSchool	Advanced Placement (AP) Course Work	International Baccalaureate (IB) Course Work	Dual Credit Course Work
School	0.0% 0	5.5% 94	3.4% 59	12.7% 219
District	0.0% 0	4.7% 229	3.2% 158	11.9% 584
State	3.9% 78,272	7.2% 143,753	0.3% 5,004	3.3% 65,736

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.