

## AGENDA

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, SEPTEMBER 9, 2020 AT THORNRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, IL 60419, ILLINOIS AND WEBEX CONFERENCING, BEGINNING AT 6:30 P.M.**

EVENT INFORMATION FOR PUBLIC ATTENDEES:

VIA COMPUTER (CLICK [HERE](#)):

VIA PHONE: 415-655-0003 TOLL / ACCESS CODE: 146 416 2804

**1. OPEN SESSION**

**2. ROLL CALL**

**3. PLEDGE OF ALLEGIANCE**

**4. COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

**5. CONSENT AGENDA**

- Approval of Minutes: Regular Meeting dated August 14, 2020
- Approval of District 205 Bills: Dated August 13, 2020 through September 9, 2020
- Personnel: Approval of Resignations, Leave of Absence, New Hires & Terminations dated September 9, 2020

**6. PUBLIC PARTICIPATION**

**7. PUBLIC HEARING**

- Public Hearing on the 2020-2021 District 205 Budget – Mr. Horton

**8. FOIA**

- Dr. Doss

**9. UNFINISHED BUSINESS**

**10. NEW BUSINESS**

- A. First Reading of PRESS Plus Issues 104, 105 and Collective Bargaining Agreement Updates (30-day review) - Dr. Doss
- Policy Sections **2:220, School Board Meeting Procedure; 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 4:180, Pandemic Preparedness; Management; and Recovery; 5:10, Equal Employment Opportunity and Minority Recruitment; 5:20, Workplace Harassment Prohibited; 5:220, Substitute Teachers, 5:330, Sick Days, Vacation, Holidays, and Leaves, 7:10, Equal Educational Opportunities, 7:20, Harassment of Students Prohibited; 7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185, Teen Dating Violence Prohibited; 7:190, Student Behavior; 7:340, Student Records; 7:345, Use of Educational Technologies; Student Data Privacy and Security.**

- Collective Bargaining Agreement (CBA) 5:100 Staff Development Program; 5:185 Family and Medical Leave; 5:200 Terms and Conditions of Employment and Dismissal; 5:230 Maintaining Student Discipline; 5:240 Suspension; 5:250 Leaves of Absence; 5:270 Employment At-Will, Compensation, and Assignment; 5:290 Employment Termination and Suspensions; 5:30 Hiring Process and Criteria; 5:300 Schedules and Employment Year; 5:310 Compensatory Time-Off; 5:320 Evaluation; 5:330 Sick Days, Vacation, Holidays, and Leaves; 5:35 Compliance with the Fair Labor Standards Act; 5:70 Religious Holidays; 5:80 Court Duty; 6:80 Teaching About Controversial Issues

- B. Recommended Approval of 2021 District 205 Budget and Resolution – Mr. Horton
- C. Recommended Approval of Resolution Authorizing FY2021 General Procurement Plan – Mr. Horton
- D. Recommended Approval of Thornwood Pool Painting – Mr. Horton
- E. Recommended Approval of Thornwood High School Emergency Exit Signs – Mr. Horton
- F. Recommended Approval of Release and Settlement Agreement – Mr. Horton

**11. SUPERINTENDENT’S REPORT**

**12. EXECUTIVE SESSION**

Closed session pursuant to 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

**13. RECONVENE OPEN SESSION**

**14. ACTION ITEMS FOLLOWING EXECUTIVE SESSION**

- A. Possible Action Concerning Extra Experience Credit for Teacher

**15. ADJOURNMENT**

Next Regular Meeting:	Wednesday, October 7, 2020
Time:	6:30 p.m.
Location:	Thornridge High School and WebEx Conferencing

**District 205 Vision Statement**

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

**District 205 Mission Statement**

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

**District 205 Core Values**

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence